

Young Learners English MOVERS PRACTICE TESTS

Sandra Fox

Mr.

MACMILLAN





Sandra Fox





Macmillan Education Between Towns Road, Oxford OX4 3PP A division of Macmillan Publishers Limited Companies and representatives throughout the world

ISBN 978-0-2304-0716-9

Text © Sandra Fox 2011 Design and illustration © Macmillan Publishers Limited 2011

First published 2011

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, transmitted in any form, or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publishers.

Design by xen

Illustrated by Mark Brierley, Robin Edmonds, Clare Mumford, Aleksandar Sotirovski, Jo Taylor, Theresa Tibbetts, Matt Ward. Cover illustration by Aleksandar Sotirovski

The author and publishers would like to thank Cambridge ESOL for kindly allowing the reproduction of the grammar and vocabulary lists for the Movers level of the Young Learners English tests.

With special thanks to expert Movers: Alessia Cantu; Myriam Agro; Sara Germinario; Anthony Constantine; Sara Gorietti; Sonia Gregoraci and my girls Jemma and Lauren Gregoraci.

With thanks also to everyone at Macmillan Education.

Printed and bound in Thailand 2015 2014 2013 2012 2011 10 9 8 7 6 5 4 3 2 1

Contents

Test 1	
Listening	4
Reading and Writing	10
Speaking	22
Test 2	
Listening	26
Reading and Writing	32
Speaking	44
Test 3	
Listening	48
Reading and Writing	54
Speaking	66
Test 4	
Listening	70
Reading and Writing	76
Speaking	88
Grammar and vocabulary lists	92

Part 1

- 5 questions -

Listen and draw lines. There is one example.

Jill Peter Sue Pat 0

John

Tony

Kim

Part 2

– 5 questions –

Listen and write. There is one example.

	* Star	s IDVIDs *	
	Looking for a:	film about pirates	
1	The actor in it is:	Tom	
2	lt's called:	Treasure	
3	It arrives on:	afternoon	
4	Would like a:	of the film	
5	The name of the person is:	Mike	

Young Learners English Movers Practice Tests

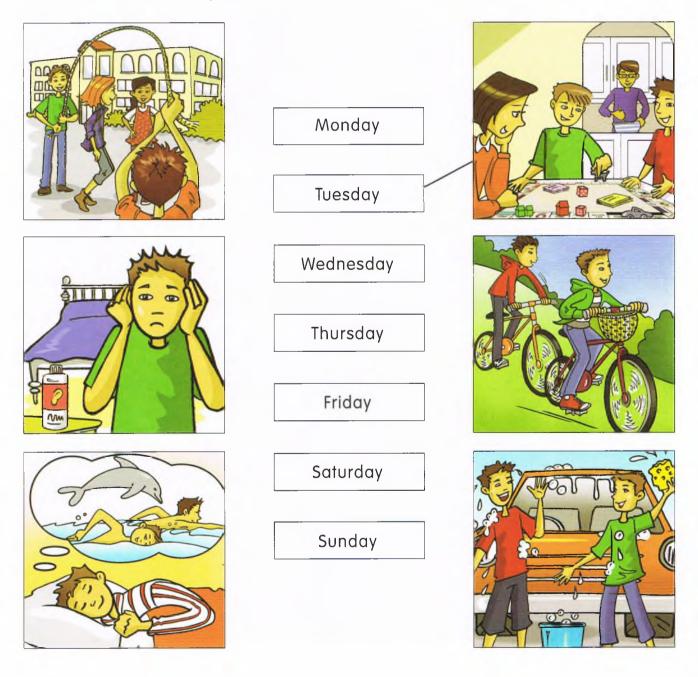
Part 3

– 5 questions –

What did Tom do last week?

Listen and draw a line from the day to the correct picture.

There is one example.



Part 4

- 5 questions -

Listen and tick (\checkmark) the box. There is one example.

How many children went to visit the city?





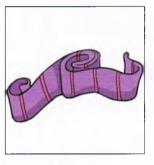
1

Which is Jim's scarf?



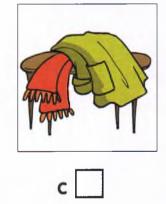








B

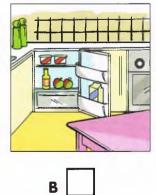


A



2 Where do they have lunch?

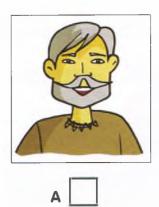






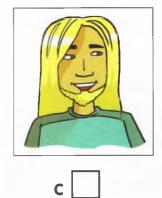
Young Learners English Movers Practice Tests

3 Which man is their teacher?





В



4 What did Daisy do this morning?

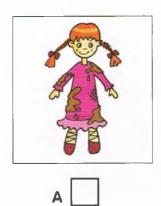


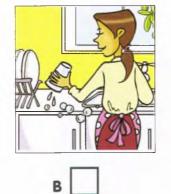


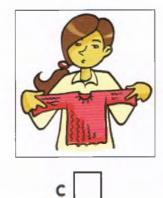




5 What's the matter with Jane's aunt?







Part 5

- 5 questions -

Listen and colour and draw. There is one example.



Part 1

– 6 questions –

Look and read. Choose the correct words and write them on the lines.



a teacher



a kitchen



a shell



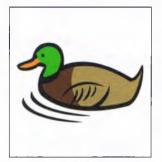
baseball



a clown



a road



a duck



awake

Young Learners English Movers Practice Tests

Example			
	A person who works in a school and gives lessons.	a teacher	
Q	uestions		
1	This is a sport. You must hit the ball and run.		
2	You can find this on the beach. It's a home to small sea animals.		
3	This is a room in a house. You can cook in it.	•••••	
4	You drive a car or ride a bike on this to go to places.		
5	You are this when you stop sleeping.		
6	This is a funny person who wants to make us laugh.		

Part 2

– 6 questions –

Look and read. Write yes or no.



Examples

This house is in the jungle.

A boy with a green T-shirt has got a fan.

yes
no

Questions

- 1 A man is cooking meat outside.
- 2 The woman cutting potatoes has got long straight hair.
- 3 A monkey is climbing the tree.
- 4 A boy is cleaning potatoes on the balcony.
- 5 A baby elephant is eating rice.
- 6 Two spiders are on the house wall.

Part 3

– 6 questions –

Read the text and choose the best answer.

Fred is talking to his friend Sue.



Example

- Fred: Do you like that drink?
- Sue: A I don't like them.
 - B No, mine's ice cream.

C Yes, but it's too hot.

Questions

- 1 Fred: Do you want to go to the cinema after?
 - Sue: A No, I'm not hungry now.
 - B Yes, let's.
 - C No, we haven't.

- 2 Fred: Would you like to see the new Red Rabbit film?
 - Sue: A Yes, I do.
 - B Yes, I did thank you.
 - C No, sorry. I saw it last Friday.
- 3 **Fred:** Did you enjoy the film?
 - Sue: A So did I.
 - B Yes, the actors were funny.
 - C IhopeIdo.
- 4 Fred: Let's not go to the cinema then. I'd like to play a game.
 - Sue: A Me too.
 - B I can't kick the ball.
 - C Yes, I can.
- 5 Fred: How about playing a computer game after our snack?
 - Sue: A OK, good idea.
 - B I love snacks.
 - C Yes, I can.
- 6 Fred: Quickly. Finish your chips!
 - Sue: A I want some.
 - B I can't eat any more.
 - C I'm too quick.

Young Learners English Movers Practice Tests

Part 4

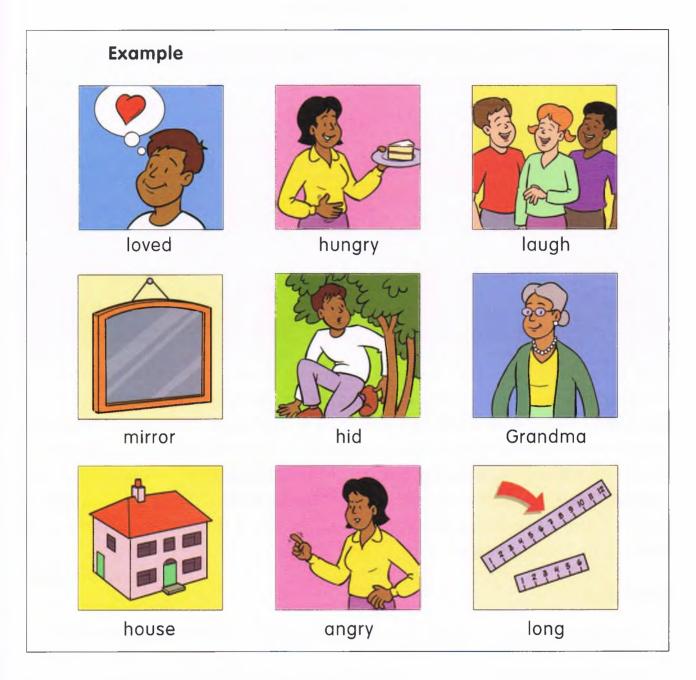
– 7 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–6. There is one example.

One day, Tom was in a shop with his mother when he saw a hat he <u>loved</u> but his mum said, "No, sorry. You can't have any more presents."

A week after, Tom's mother told him his hair was too (1) ________ and she wanted to cut it. She wasn't very good at cutting hair so Tom (2) _________ in the garden. Mum got (3) ________ with him. "Come on. Quickly. Let's do this now. I can cut carefully." Tom sat on a chair in front of the (4) _______ and he was not happy at all! Mum slowly cut the back first. Then she started the front. But Mum made a mistake and it got worse. She thought it was a straight line but then she stood up and looked at him. "Oh, dear." She cut some more. It got shorter and shorter as she tried to make it the same.

Tom cried, "It's terrible. I don't want my friends to (5) at me!"



(7) Now choose the best name for the story.

Tick one box.

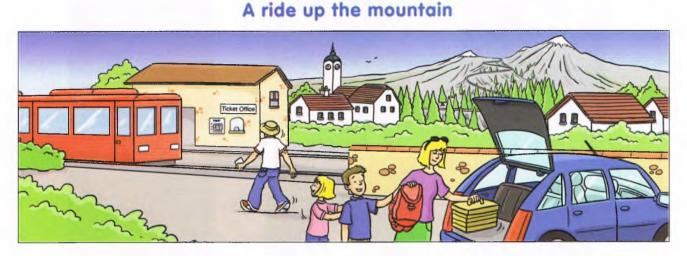
- A new hat for Grandma
- A very straight line
- A hat to hide Tom's hair

1	

Part 5

– 10 questions –

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.



Last Saturday it was very hot and sunny so Mr and Mrs Night wanted to take their children to the countryside for the day. They made sandwiches and took fruit and lemonade with them for a picnic, then drove to a beautiful small village at the bottom of a mountain. When they arrived they saw that there was a train ride up the mountain. John and Sally said, "Please can we go on the train? Oh, please, Mum? Dad?" Mum smiled and Dad said, "Yes, OK. It's a nice day to see the mountain." So he bought four tickets.

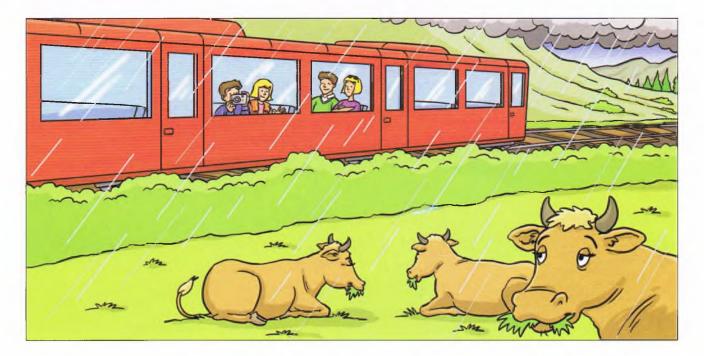
Examples

The weather was <u>hot and sunny</u> on Saturday. The Night family drove to a village in the <u>countryside</u>.

Questions

- 1 They had ______ with them for lunch.
- 2 The children wanted to go up the ______ on the train.
- 3 Their father bought four tickets for the

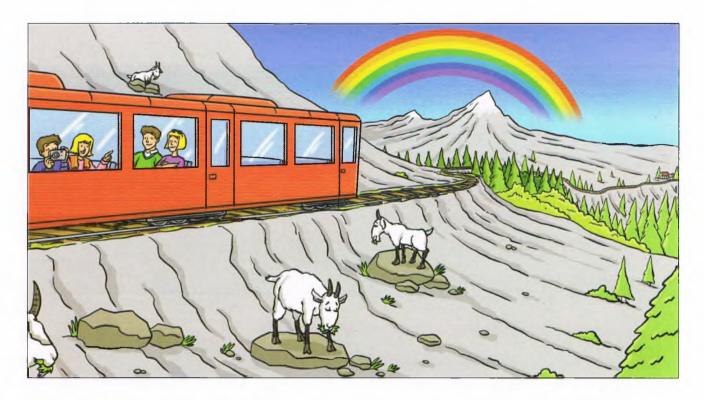
Young Learners English Movers Practice Tests



The Night family climbed onto the train and John and Sally sat down next to the window. The train left the small station and slowly started to go up the mountain through fields with cows sitting in them. John took his camera out of his bag and started to take pictures of them eating grass. "Dad? When cows sit down, I think it means rain." "Oh, no!" said Mum, and then it started to rain. It got worse and rained lots!

Questions

4	They saw cows sitting in the	on the
5	John took photographs of	eating.
6	The weather changed and it	a lot.



The train climbed up the mountain towards the top. It went through a forest and the children said, "It's nearly black in here! It's exciting!" Mum said, "It's very cold!" When they were above the forest, it stopped raining and got sunnier. Sally said, "Look, a rainbow!" and pointed to the many colours in the sky. The train arrived and they stopped by some goats. "We're at the top!" shouted everybody. It was very beautiful up there.

Questions

7	It was cold and nearly black in	······································
8	There was	in the sky.
9	The train stopped when they saw standing on the rocks.	
10	It was very	at the top of the mountain.

Part 6

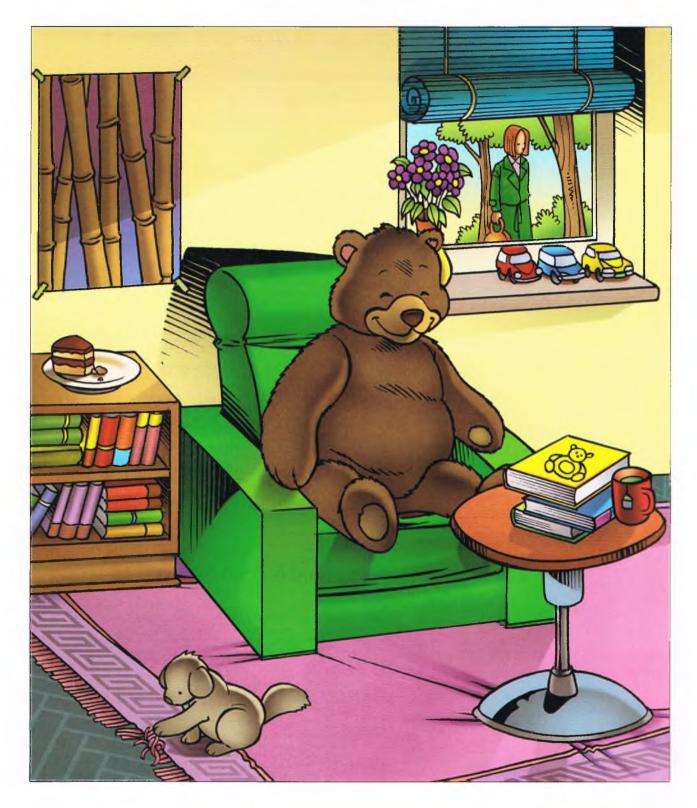
– 5 questions –

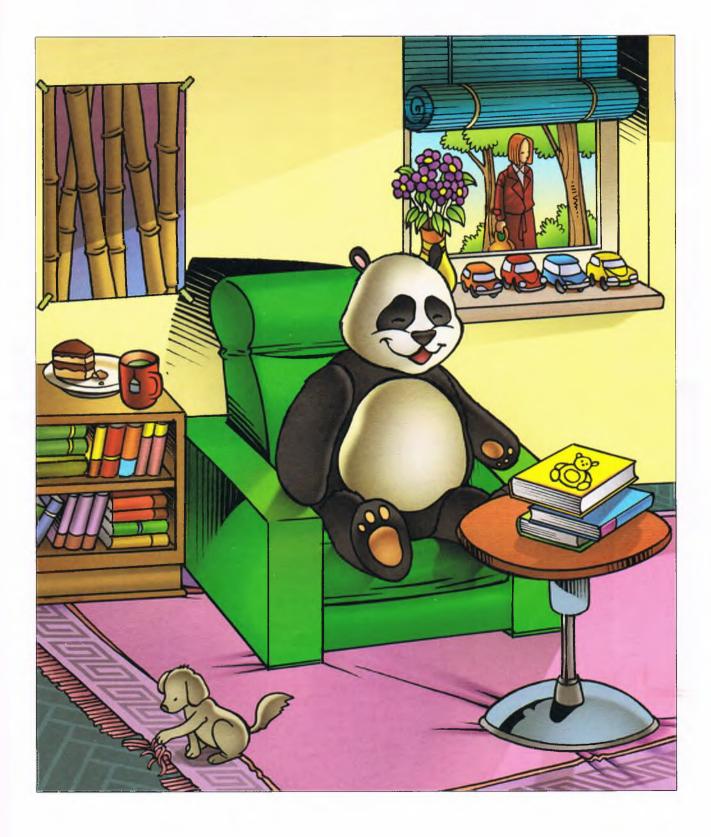
Read the text. Choose the right words and write them on the lines.

	Books		
Example	Books <u>aren</u> t only for learning at school, but you know that!		
1	How do you choose a book? you look at the		
	pictures? Some people do. Some are exciting, some we find		
	boring and stop reading. Many books are very old. Some fat ones		
2	long stories or many short stories in		
3			
4	Lots us like reading in bed, warm under the		
	blankets, but it is nice on the beach too. Many grown-ups take		
5	their books on trains to read they're going to		
	work. Choose well what you read and where you read so		
	you can enjoy it!		
Example	aren't	isn't	not
1	Did	Do	Does
2	have	has	had
3	it	they	them
4	by	of	on
5	what	when	why

Part 1

- Find the differences -









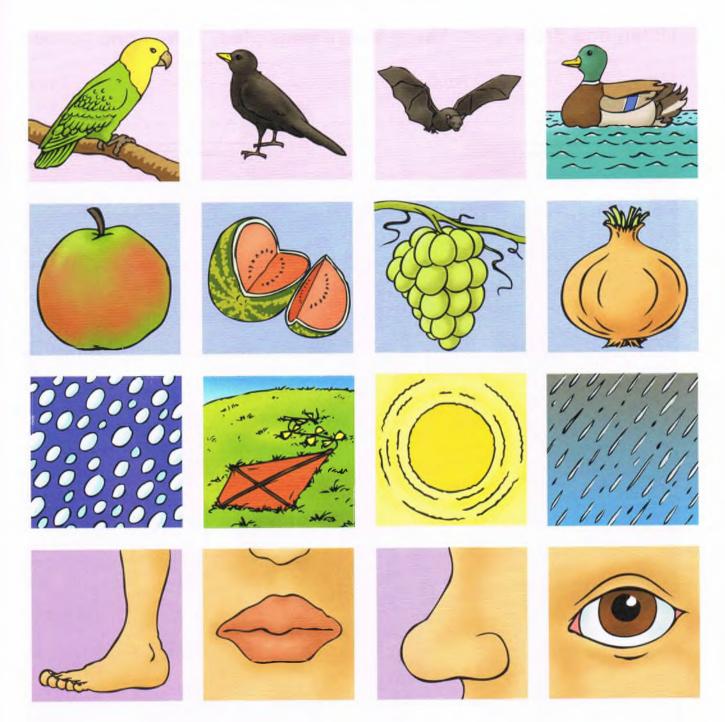




- Story -

Part 3

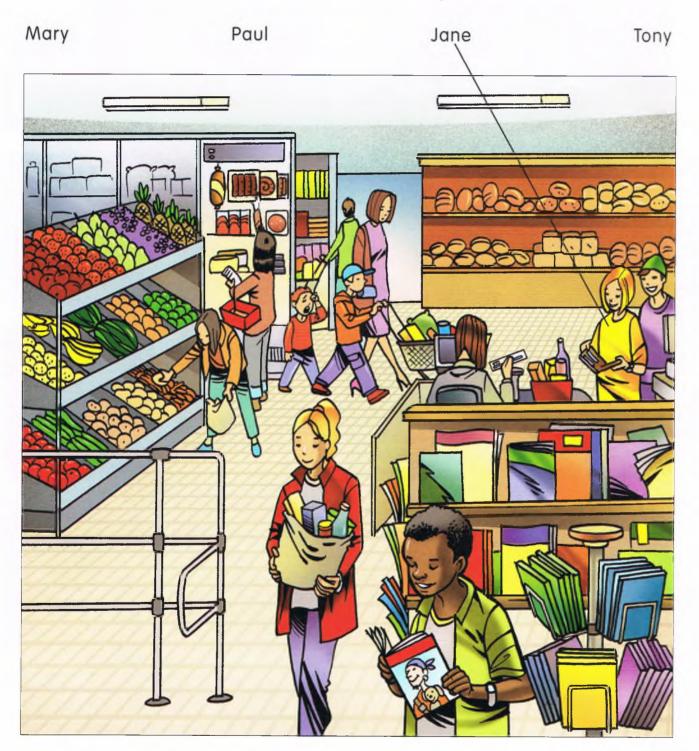
- Find the different ones -



Part 1

– 5 questions –

Listen and draw lines. There is one example.



Alex

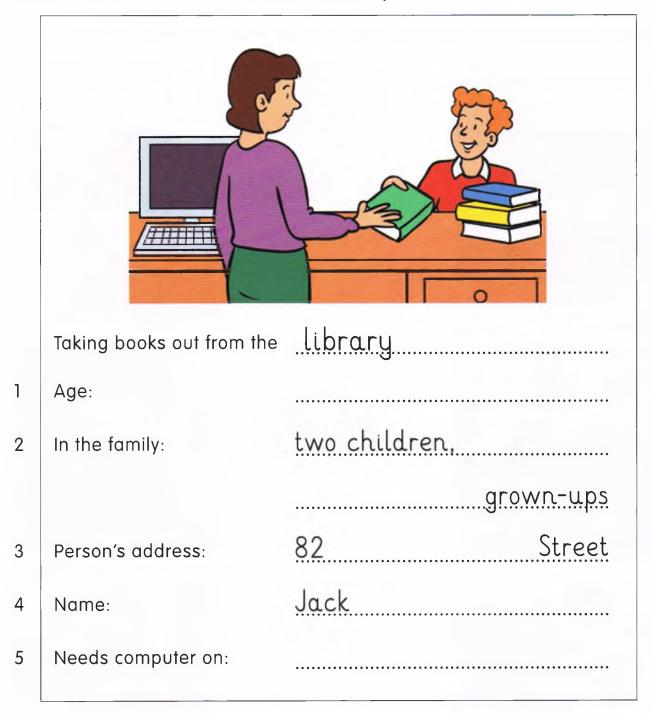
Vicky

Daisy

Part 2

– 5 questions –

Listen and write. There is one example.



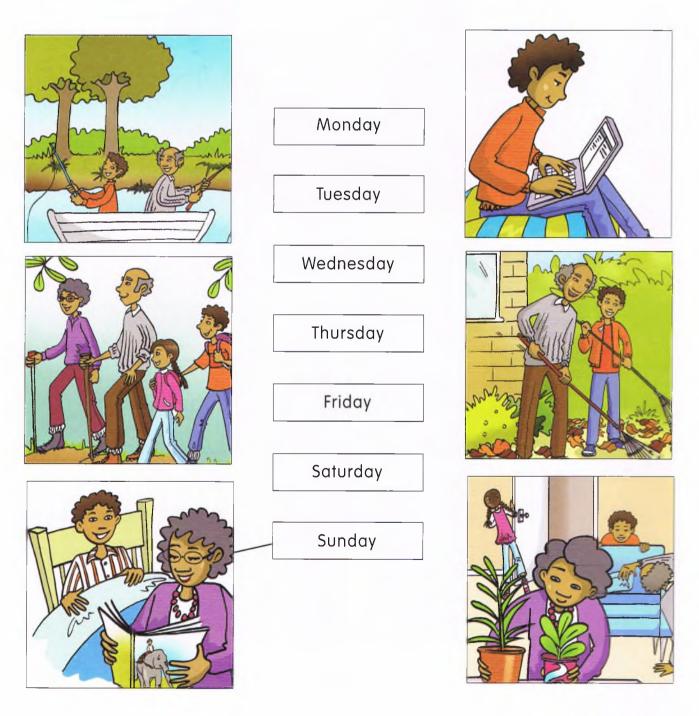
Part 3

– 5 questions –

What did Jack do last week?

Listen and draw a line from the day to the correct picture.

There is one example.



Part 4

- 5 questions -

Listen and tick (\checkmark) the box. There is one example.

What did they see?













1 What's the matter with Tom?



A

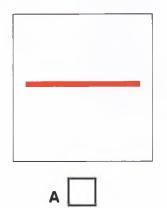


В

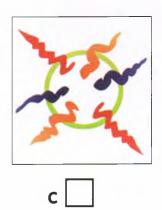




2 Which is Fred's drawing?

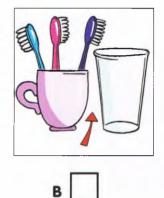


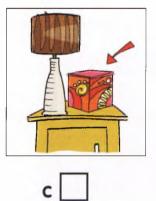




3 Where was the lost watch?

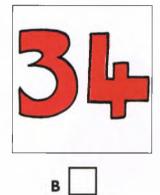


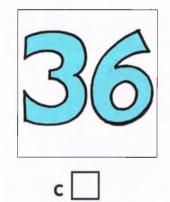




4 How many people watched Lucy sing?







5 What do they want to buy?





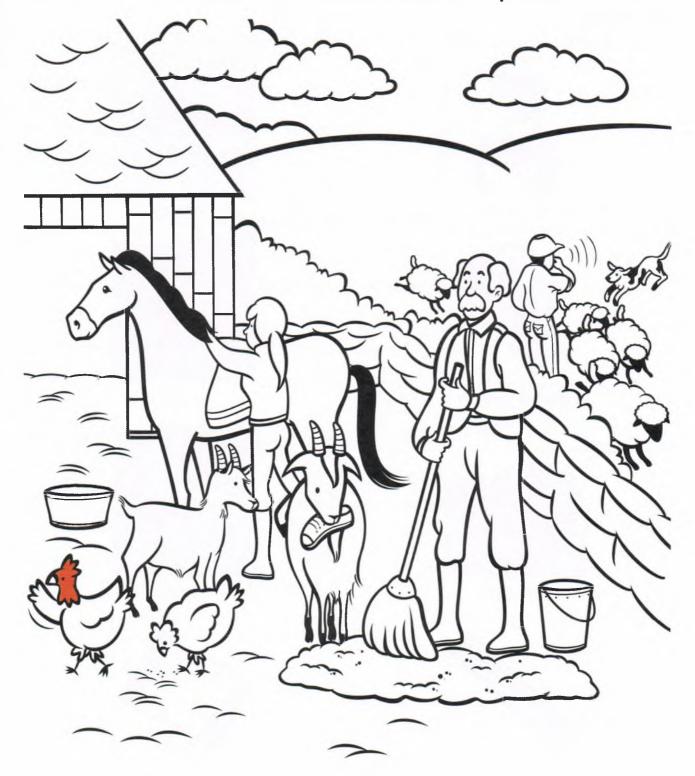




Part 5

– 5 questions –

Listen and colour and draw. There is one example.



Part 1

– 6 questions –

Look and read. Choose the correct words and write them on the lines.



a nurse



an ice cream



a hippo



a ruler



a helicopter



hockey



a city



a towel

Young Learners English Movers Practice Tests

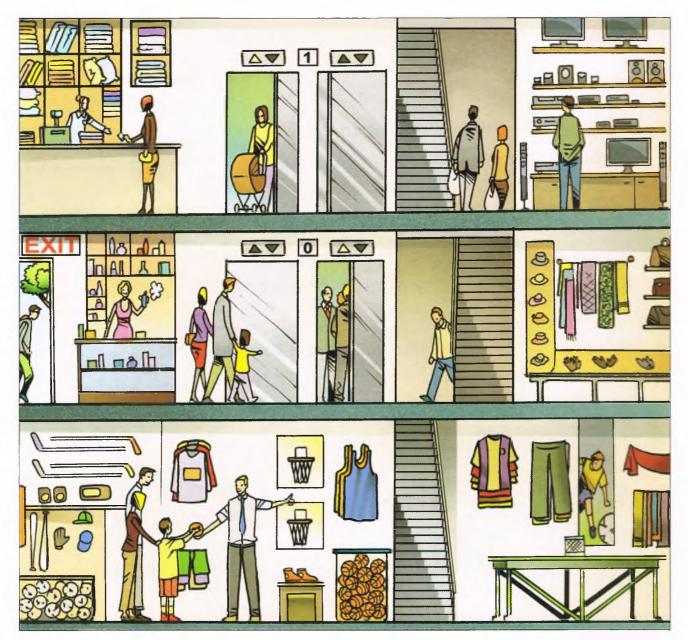
Exampl	е
--------	---

	This is long and can help you draw straight lines.	<u>a ruler</u>
Qu	estions	
1	This animal likes water but is often dirty. It's got a very big mouth.	
2	This person works with doctors in the hospital.	
3	This is a sport people play on grass or when skating.	
4	You need this to get dry after you have a shower, a bath or a wash.	
5	You can fly in this but it's not a plane.	
6	A big place where many people live and work.	

Part 2

- 6 questions -

Look and read. Write yes or no.



Examples

You can buy blankets on the first floor.

A man is looking at the televisions.

yes no

Questions

- 1 A man and woman are going downstairs carrying large shopping bags.
- 2 A man in the basement is showing a boy and his parents some kites.
- 3 A woman working near the doors is holding a bottle.
- 4 A woman with short red hair is buying a towel.
- 5 One lift is on the ground floor.
- 6 A mother and her baby are leaving the store.

Part 3

- 6 questions -

Read the text and choose the best answer.

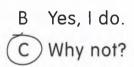
John is talking to his friend Nick.



Example

John: Would you like to do some sport this morning?

Nick: A I didn't want to play.



Questions

- 1 John: Which sport do you want to do?
 - Nick: A I don't know.
 - B I wanted all of them.
 - C Yes, please.

- 2 John: Did you play tennis last weekend?
 - Nick: A No, I'm not here then.
 - B Yes, I am.
 - C Yes, but I didn't enjoy it.
- 3 **John:** Does playing tennis hurt your arm?
 - Nick: A Yes, it's stronger.
 - B Yes, it's weak.
 - C Yes, I'm wrong.
- 4 John: Well, how about table tennis?
 - Nick: A OK, I think that's exciting. B She is quick at hitting the ball.
 - C It's on the table.
- 5 John: Do you have the right clothes?
 - Nick: A I'm wearing a hat today.
 - B No, I haven't got one.
 - C Yes, they're in my bag.
- 6 John: Let's go in then.
 - Nick: A No, I want to wait inside.
 - B All right.
 - C You can't do that.

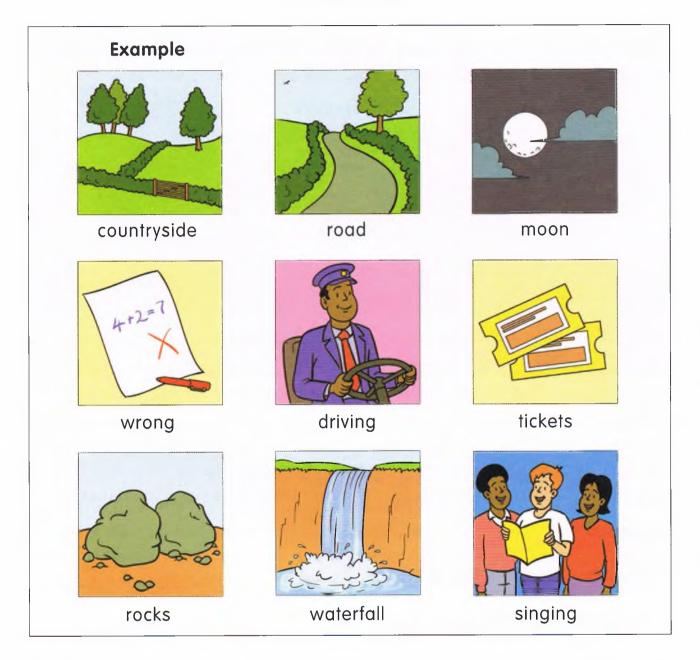
Young Learners English Movers Practice Tests

Part 4

- 7 questions -

Read the story. Choose a word from the box. Write the correct word next to numbers 1-6. There is one example.

Lucy's class were going out to the <u>countryside</u> together. They took the bus but didn't need to buy (1) ______ because the driver was Nick's father. The teacher wanted to show the children a big (2) . It wasn't a long drive and they arrived there quickly. The waterfall was beautiful, the water dropped and hit the bottom loudly. The teacher said it was old and told them how the water cut into the (3) to make the waterfall. The children rode happily on the bus coming home, (4) laughing and talking, but Nick's dad made a mistake. In the forest, they went down the (5) ______ road. "I'm very sorry," he said. "The roads and trees are all the same." They got very lost. It was late and the (6) was a big beautiful white ball in the sky. Looking out of the window Lucy saw her uncle's farm. "I know where we are," she cried. "We're all right now!"



(7) Now choose the best name for the story.

Tick one box.

A long day out

A short train ride

Looking for a mountain

Part 5

– 10 questions –

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.



It was Nick's birthday and May had to find something to wear because she wanted to go to his party. It was a pirate party and all the children had to go wearing pirate clothes. It was easy to find an old scarf to put on her head, and she had a nice yellow T-shirt with a parrot on it which she really liked, but she didn't have the right trousers. Mum found some old light blue ones and gave them to May to cut. She painted her face with black lines and picked up her favourite CD which she liked dancing to.

Examples

The party was a <u>pirate</u> one. It wasn't <u>difficult to find</u> a scarf for her head. Questions 1 There was a parrot on <u>May wore to the party</u> 2 May's mum found some <u>and May cut them</u>. 3 May also took her favourite CD to the party because she wanted to <u>to it</u>.



When she arrived May chose a glass of pineapple juice. Mrs Lemon was the only grown-up there and said, "We're going to play lots of games today." They did, and they had lots of fun. After that, Nick's mum said, "Now, the last game is called 'Lost Treasure'." They all had to look for some treasure but they didn't know what it was. It was exciting because the girls wanted to find it before the boys, and they wanted to be the first. The girls looked everywhere in the garden and the boys looked in the living room.

Questions

- 4 May drank a glass _____.
- 5 The name of ______ game was 'Lost Treasure'.
- 6 Both the boys and the girls wanted to find the treasure

......

7 Nick and the boys looked everywhere in



The children started to get hungry but couldn't find the treasure. "Why don't you cut the cake?" said Nick's mum, so he did and inside it was a bag. Surprised, Nick opened it and found lots of little stars.

May said, "I know what they do!" She told the children to close their eyes and put the stars in different places. "Look!" This was the treasure! In the room were many beautiful white stars.

They all ate some cake and then May asked if she could put on her CD. They danced, and talked and laughed all afternoon.

Questions

8	None of them could find	
9	When May told them to look, they saw	in
	different places.	

10 The children ______ to May's CD and enjoyed the party.

Part 6

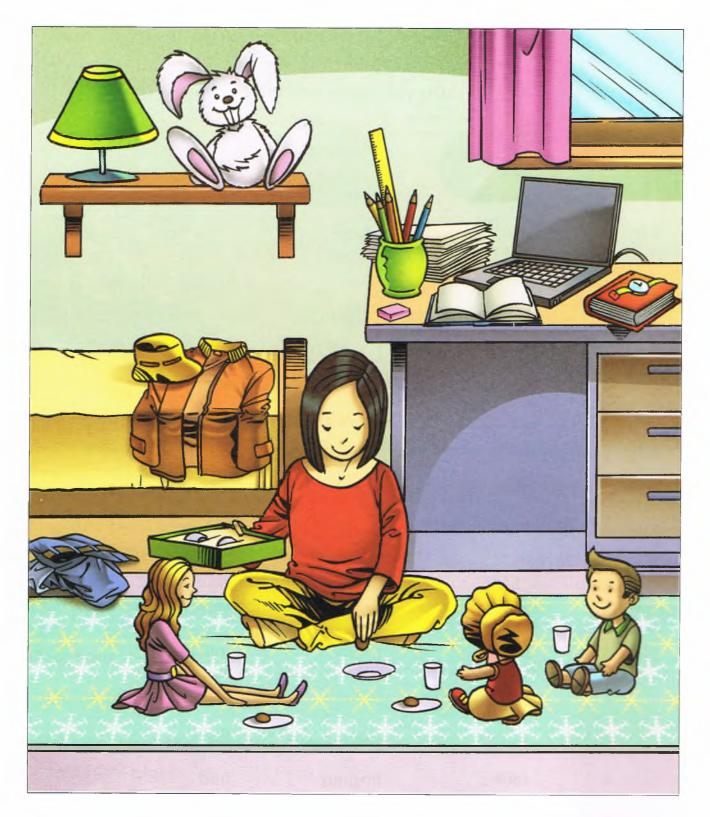
- 5 questions -

Read the text. Choose the right words and write them on the lines.

iines.						
	Do you know any fat giraffes?					
	And and a	2-5				
Example	You never see	1 fat giraffe	but my friend's cat is			
1	very fat. Some pet	s eat too				
2	in the countryside	and the jungle	to look for food.			
3	People don't give	People don't give to them so it's difficult and				
4	they can get hungry. Monkeys climb trees to fruit					
	(not only bananas!). Lions and tigers need meat so they					
5	have to catch breakfast. They must be					
	quiet and wait in long grass, then they jump very quickly!					
	Giraffes eat leaves at the top of trees. You can't get fat eating					
	leaves!					
Example	a	an	some			
1	lot	many	much			
2	must	has	have			
3	it	them	their			
4	found	finding	find			
5	its	their	your			

Part 1

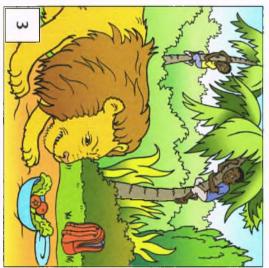
- Find the differences -









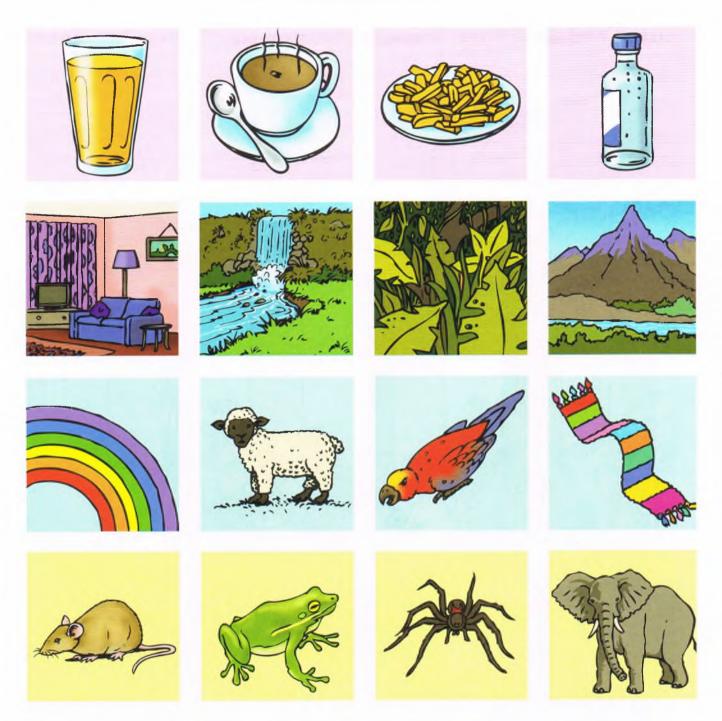




- Story -

Part 3

- Find the different ones -



Part 1

– 5 questions –

Listen and draw lines. There is one example.



Tom

Paul

Lucy

Part 2

– 5 questions –

Listen and write. There is one example.

	Starting a new <u>S</u>	oort
1	ls good at:	throwing and
2	Would like to try:	
3	Name:	Fred
4	Days that are OK:	Friday
5	Needs:	

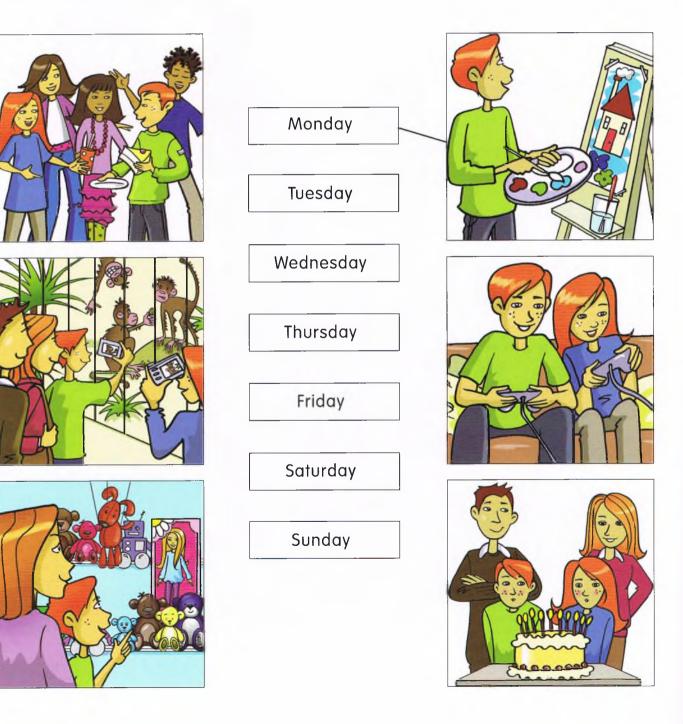
Part 3

– 5 questions –

What did Sam do last week?

Listen and draw a line from the day to the correct picture.

There is one example.

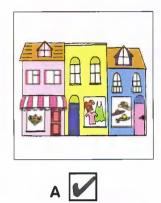


Part 4

– 5 questions –

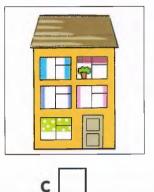
Listen and tick (\checkmark) the box. There is one example.

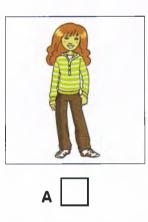
Where did they go by bus?

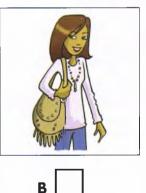


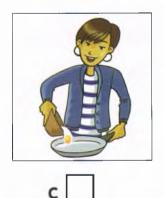
1 Which is Kim?



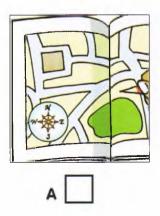


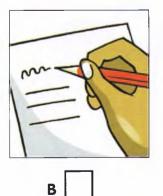






2 What is May's homework?

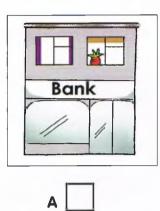


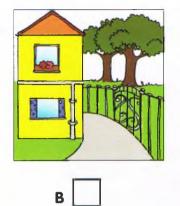




Young Learners English Movers Practice Tests

3 Which is their new flat?

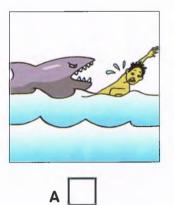


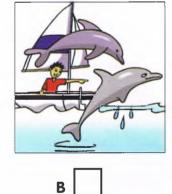






4 What did Alex dream about?

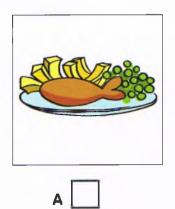


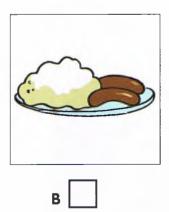


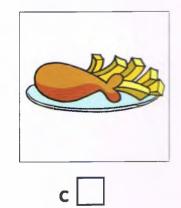




5 What is John's favourite meal?







Part 5

- 5 questions -

Listen and colour and draw. There is one example.



Part 1

- 6 questions -

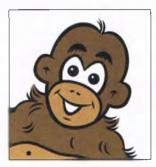
Look and read. Choose the correct words and write them on the lines.



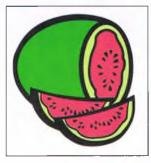
the alphabet



coffee



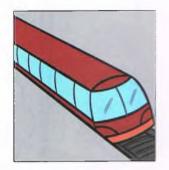
a monkey



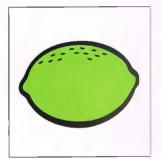
a watermelon



a doll



a train



a lime



toothache

Example

You can go to places on this but it doesn't go along a road.

Questions

- 1 This hurts in your mouth. You must clean your teeth so you don't get it.
- 2 This is a toy person.Small children like to play with it.
- 3 This is the first thing you learn when you learn to read.
- 4 This is a hot drink.
- 5 This animal can climb very well and lives in the jungle.
- 6 This fruit is big and red inside. It's good to eat on a hot day.

	. L.		
(ain	
•••••	•••••	•••••	• • • • • • • • • • • • •

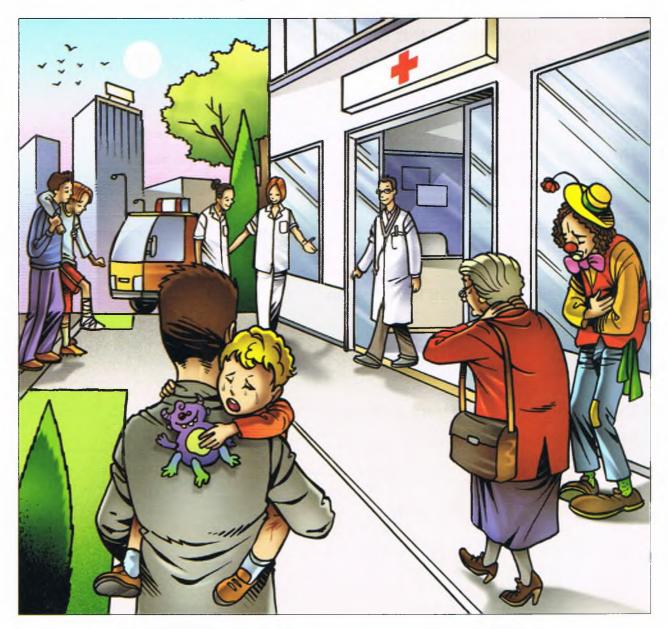
.....

•••••	 ••••	••••

Part 2

- 6 questions -

Look and read. Write yes or no.



Examples

Two nurses are walking to the hospital.

Many people are coming out of the hospital.

yes
no

Questions

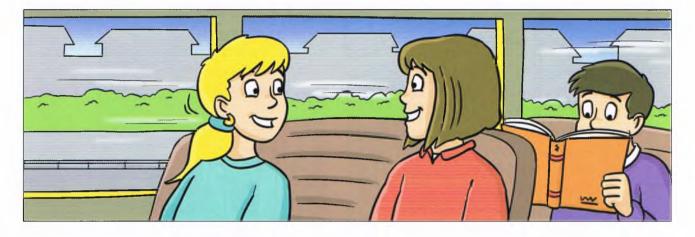
1	A young man is hopping.	•••••
2	The little boy with cut legs is crying.	
3	The old woman is holding her shoulder.	
4	The clown has got stomach-ache.	
5	lt's snowing.	
6	The doctor is carrying a monster.	•••••

Part 3

- 6 questions -

Read the text and choose the best answer.

Anna is talking to her friend Jane.



Example

Anna: Hello, Jane. How are you?

Jane: A Yes, I am.

B) I'm fine, thanks.

C I'm eight.

Questions

- 1 Anna: Did you enjoy your weekend?
 - Jane: A I like the weekend best.
 - B Yes, she does.
 - C Not much, but thanks for asking.

- 2 Anna: What did you do?
 - Jane: A I'm going to my aunt's.
 - B We went to visit my grandparents.
 - C No, I didn't.
- 3 Anna: What was the matter?
 - Jane: A I got a stomach-ache.
 - B She's got a headache.
 - C Sorry, I made a mistake.
- 4 Anna: Did you eat anything when you arrived there?
 - Jane: A I want some fruit.
 - B late some nice hot soup.
 - C My favourite food is ice cream.
- 5 Anna: How were you after lunch?
 - Jane: A Mine was terrible.
 - B I was much better then.
 - C I had a lot of very good food.
- 6 Anna: We're at school now. See you later.
 - Jane: A I can't go in there.
 - B The bus goes slowly.
 - C Yes, see you in the playground.

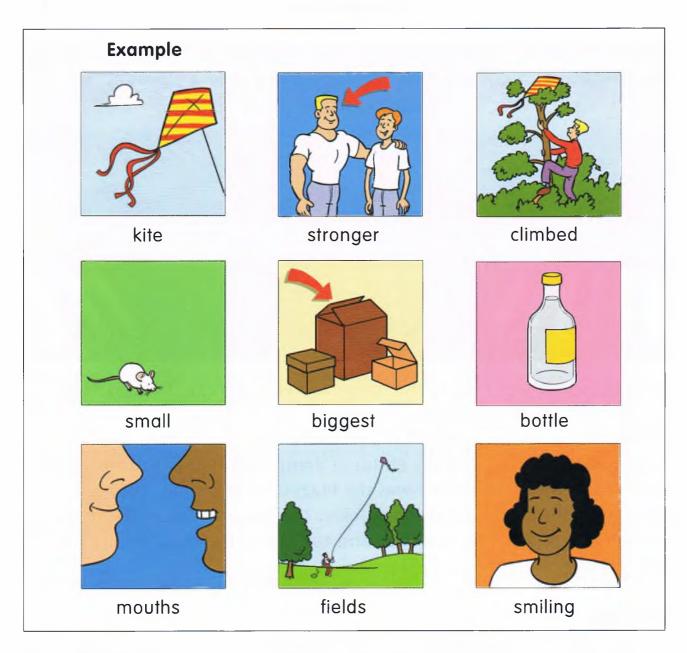
Young Learners English Movers Practice Tests

Part 4

- 7 questions -

Read the story. Choose a word from the box. Write the correct word next to numbers 1-6. There is one example.

Jill got a new <u>kite</u> as a present from her favourite uncle,				
Uncle Pat. It was red and yellow with two long, thin, curly red tails and it				
was the (1) in the park. She loved it.				
Last Sunday, the weather was windy so Jill took her kite to the				
(2)				
Uncle Pat picked up the kite and walked back. He held it high then				
it flew up quickly. It was great and Jill was so happy she couldn't stop				
(3)				
The wind started to get (4), pulling the kite out of				
Jill's hands. It took the kite higher and higher as Uncle Pat and Jill watched				
with open (5) It crossed above the fields but was				
too high for them to catch so they ran after it. It caught in a tree, with its				
colours easy to see between the leaves. Uncle Pat (6)				
up the tree to get it. "Oh, thank you!" Jill said, tired but smiling.				



(7) Now choose the best name for the story.

Tick one box.

Kite in the wind

Out for a run

Yellow tails

Part 5

- 10 questions -

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

Fred's terrible day



Mum took Jane and Fred to the town market yesterday. They went by bus and got off at the stop by the square. When they arrived, Mum said, "There are too many people. Let's go to the café first." They went in. Mum had hot coffee, and the children drank milk. Behind them were some cakes, but a lemon one was the biggest on the table. They got up to leave but Fred moved too quickly. The big cake fell to the floor. Everyone looked at him, the cake and the floor. His face was very hot and red!

Examples

Jane and Fred went to the	market	in town.
	mother	by bus.

Questions

1	When they arrived there were a lot		
2	They went inside the	for drinks.	
3	When they got up quickly.	Fred moved too	

Young Learners English Movers Practice Tests



Mum wanted to buy some vegetables for supper but she had to wait because the man was busy. Fred looked around. In front of him were some plants and he saw a kitten next to one with yellow flowers. He walked closer. The kitten was happy when Fred talked to it but the boy thought, "Oh, no! The kitten is pushing the plant off the table!" He picked the young cat up carefully. "We're all right now!" Then an older boy on a bike rode by Fred and pushed him. His arm hit a plant and it fell.

Questions

4	Fred waited for his mother to market.	in the
5	Opposite the vegetables were some plants and he a kitten next to a plant.	
6	Fred picked up the kitten to stop it	off
7	The plant fell because a Fred.	bike pushed



At home, Mum made her best vegetable soup. She thought, "I need a place to put this where Fred can't touch it because it's very hot." She put it on the cupboard in the dining room.

Fred was lying in front of the TV but he went into the dining room when his mum shouted, "Supper!" When Fred sat down, the bread bounced off the table, but Mum caught it before it hit the floor. Fred didn't know what to do. "What a terrible day! I think I want to go to bed now!"

Questions

- 8 The vegetable soup was Mum's
- 9 Mum put the soup on the cupboard so Fred couldn't

......*

10 After supper, Fred wanted to

Part 6

– 5 questions –

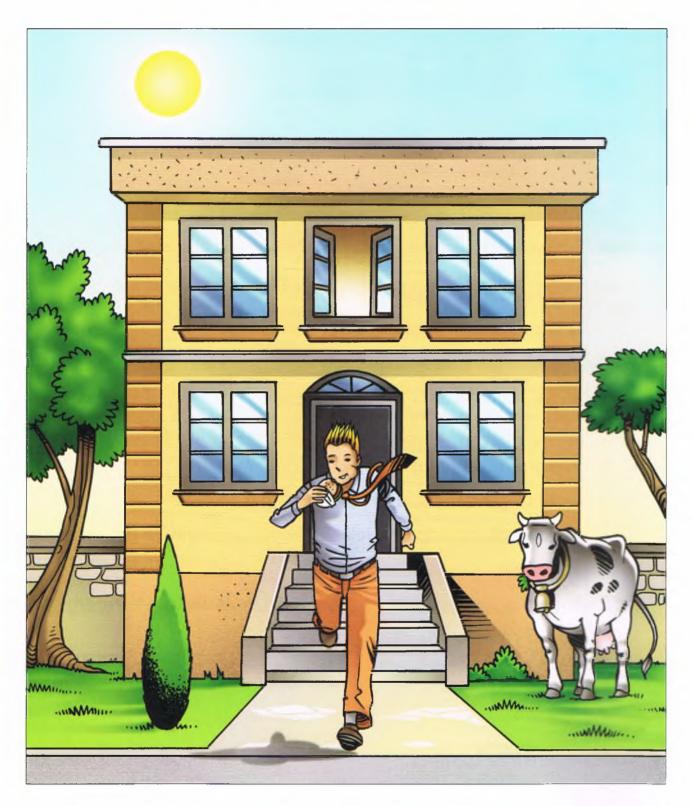
Read the text. Choose the right words and write them on the lines.

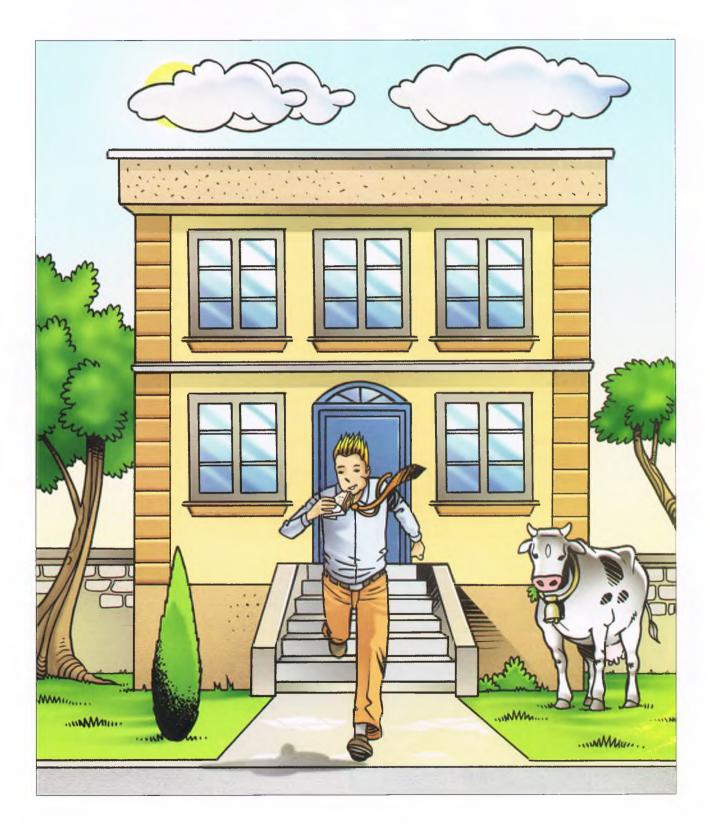
lines.	Walking			
		7370		
Example	xample Many people like walking in the countryside.			
1	1 You need to wear the right clothes:			
	warm jacket, a sweater, a hat and socks.			
2	2 The weather can change			
3	shoes, but it's not a good idea to new			
	ones when you go for a long walk – your feet can hurt!			
4	You also have to take food and drink. You			
	want to get hungry, and being thirsty is terrible.			
	Always take a map and tell someone where you're going before			
	you leave.			
5	5 You see lots of birds and plants so why not			
take a camera, too!				
Example	Many	More	Much	
1	an	a	at	
2	quickly	quick	quickest	
3	wearing	wore	wear	
4	not	don't	doesn't	
5	can	have	want	

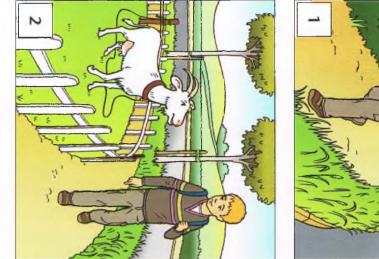
Young Learners English Movers Practice Tests

Part 1

- Find the differences -

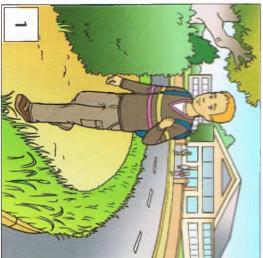












Part 2 - Story -

Young Learners English Movers Practice Tests

Part 3

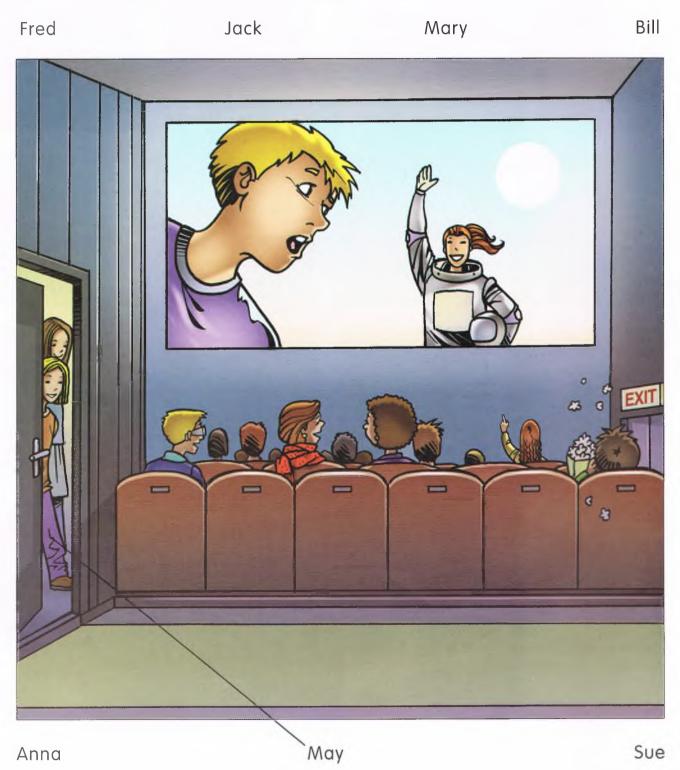
- Find the different ones -



Part 1

- 5 questions -

Listen and draw lines. There is one example.



Part 2

– 5 questions –

Listen and write. There is one example.



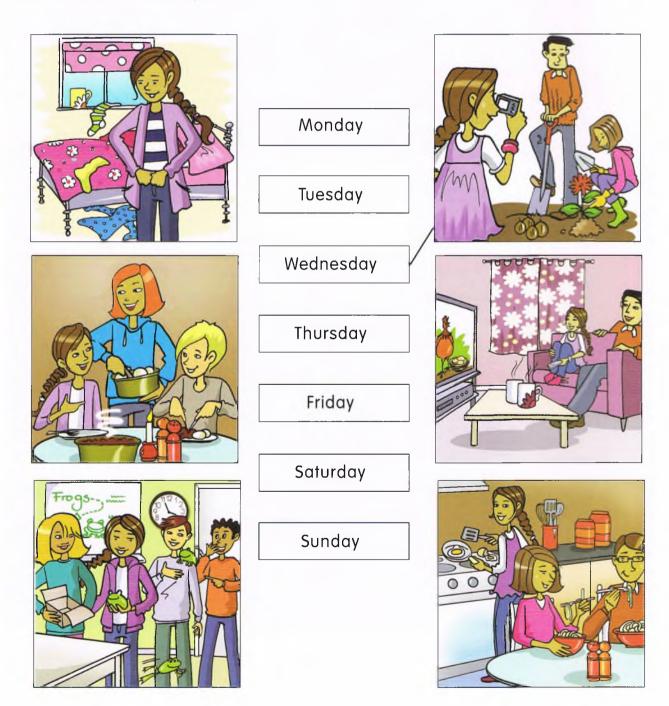
Part 3

– 5 questions –

What did Vicky do last week?

Listen and draw a line from the day to the correct picture.

There is one example.



Part 4

– 5 questions –

Listen and tick (\checkmark) the box. There is one example.

Where are they going?









c

1 Why wasn't Jane at school yesterday?



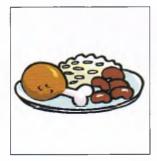


В

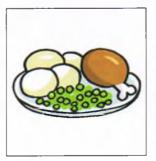




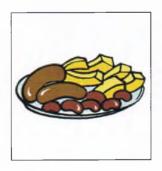
2 What did they eat for dinner?













3 How did they go to the village?

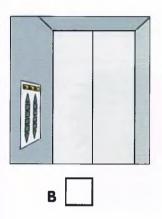


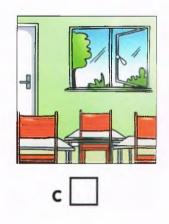




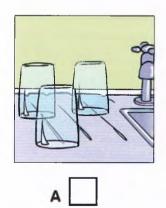
4 Where is Paul?



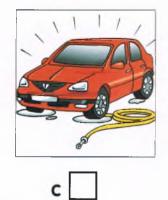




5 What did Mary and her father wash?



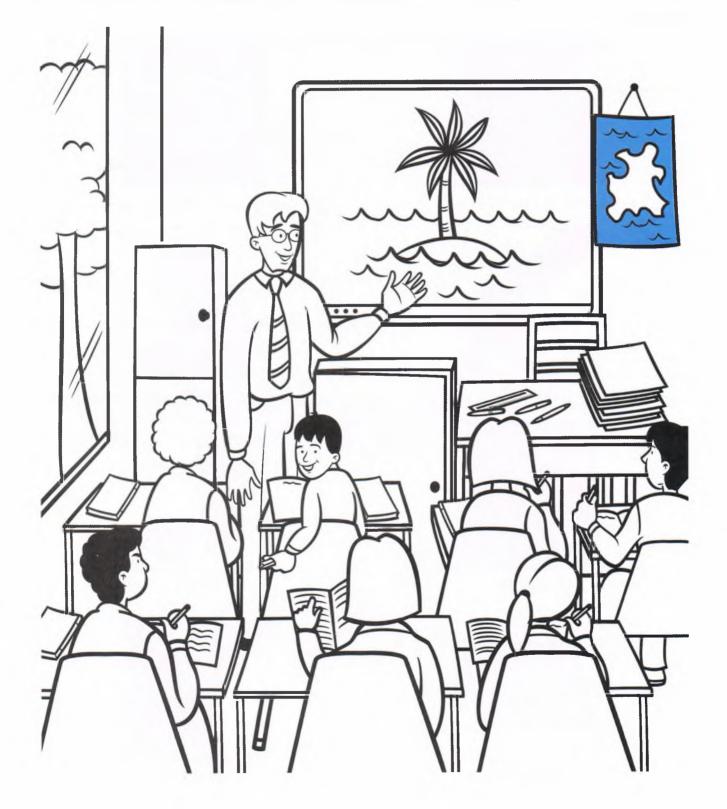




Part 5

– 5 questions –

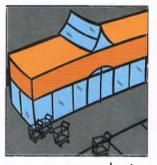
Listen and colour and write. There is one example.



Part 1

– 6 questions –

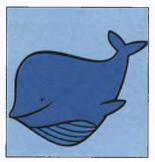
Look and read. Choose the correct words and write them on the lines.



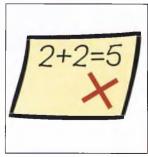
a supermarket



a watch



a whale



a mistake



a fish



tired



juice



a shoulder

.....

Example

This big animal lives in the sea but it isn't a fish. a whale

Questions

- You can make this drink from fruit. It's good for you.
 This big shop is where you can
- buy food.
- 3 This is not right.
- 4 This is a small clock but you wear it on your arm.
- 5 You are this when you want to sleep.
- 6 This part of the body is at the top of your arm.

Part 2

– 6 questions –

Look and read. Write yes or no.



Examples

The pirate's small box is empty.yesThe island is cold and wet.NO

Young Learners English Movers Practice Tests

Questions

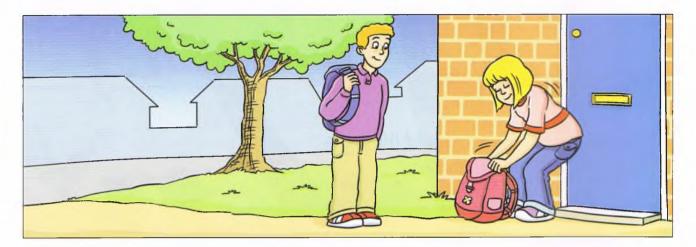
1	The pirate with the moustache is angry.	
2	The pirate with the red coat and the black hat has got lots of chicken.	
3	Two boys are hiding behind the trees with a map in their hands.	
4	We can see some sharks swimming in the sea.	
5	Some treasure is in the sand and water.	
6	The younger boy is pointing to the parrot.	

Part 3

- 6 questions -

Read the text and choose the best answer.

Jack is talking to his friend Kim.



Example

- Jack: Hello. Have you got your school bag?
- Kim: A There's a pencil and some books.
 - B No, she hasn't.
 - C) Yes, let's go.

Questions

- 1 Jack: Did you do all your homework?
 - Kim: A Yes, it was easy.
 - B It isn't difficult for him.
 - C Yes, I do.

- 2 Jack: What did you put for question seven?
 - Kim: A I couldn't understand you.
 - B I wrote answer A.
 - C I'm not seven.
- 3 Jack: Do you like that new teacher, Miss Green?
 - **Kim:** A He's nicer than the other teacher.
 - B I think she's the best in the school.
 - C No, thank you.
- 4 Jack: We have our English lesson this morning.
 - **Kim:** A No. It's in the afternoon.
 - B Oh, no. We can't see it!
 - C Yes, it is.
- 5 Jack: What shall we do after school today?
 - Kim: A In the park.
 - B No, that's before school.
 - C How about a game of football?
- 6 Jack: OK. We can ask Ben and Alex, too.
 - Kim: A Good idea.
 - B Yes, they can.
 - C Not very well.

Young Learners English Movers Practice Tests

Part 4

- 7 questions -

Read the story. Choose a word from the box. Write the correct word next to numbers 1-6. There is one example.

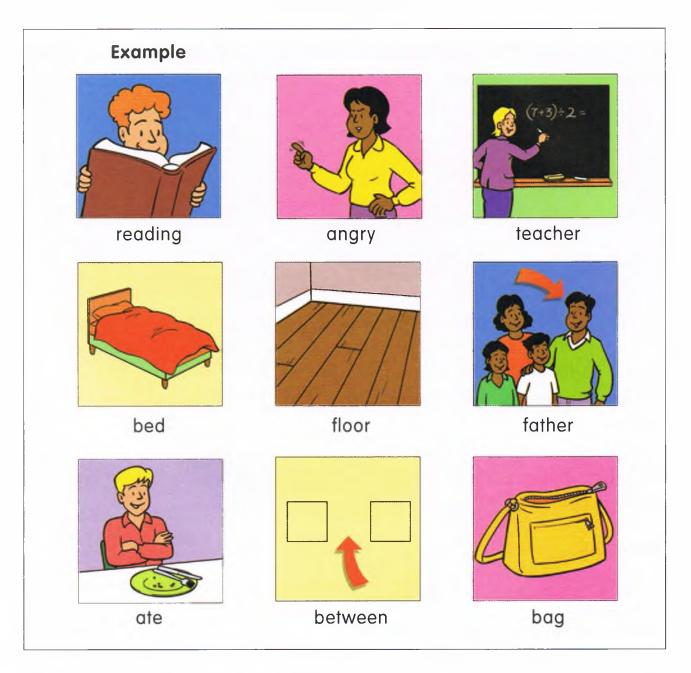
Ben stopped writing and sat on the sofa to start <u>reading</u> his school book. His mother gave his little sister, Daisy, some food then put her down to play with her toys on the (1)

When Ben finished working he asked his mum for a banana. "Well done, Ben. We can go to the park now," she said. Ben (**2**) ______ his banana and looked around the living room. "Mum, did you move my homework?" he asked.

"No, Ben. Did you put it in your school bag?" "I thought so, but it isn't there." Ben looked under the sofa, behind the cupboard, and

(3) the books on the bookcase. "I don't know where to look now!"

Ben's (**4**) was nice but when she gave them homework she wanted to see it. Ben always tried his best and didn't want her to get



(7) Now choose the best name for the story.

Tick one box.

Daisy's new bed

Ben's lost homework

The last banana

Part 5

- 10 questions -

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.



Mum said, "You must go to bed now because you've got school in the morning." Tony went into the bathroom, had a hot shower, cleaned his teeth and looked in the mirror. "I'm not tired," he thought. In bed, he opened his book and started to read. It was about a bird that was friends with a boy.

After, it was difficult to sleep. "Mum, can I have some water?" She brought him a glass, and told him to go to sleep because it was late. He read his book some more then his eyes started to close ...

Examples

Tony had to <u>go to bed</u> because he had school in the morning.

He had α shower and cleaned his teeth in the bathroom.

Questions

1 He didn't want to go to bed because he wasn't

- 2 He read a book about _____ and a boy.
- 3 He tried to _____ but he couldn't.
- 4 He wanted a drink of ______ so his mother brought him a glass.



Tony dreamed he was in a jungle. It was hot, wet and very green and he was pushing between plants with big leaves. He saw a very beautiful bird with many colours, but something was wrong. The bird wasn't in the trees, it was in a cage. Tony went nearer and quietly said, "What's the matter?" The bird looked at the bottom of the cage and didn't move. Tony got angry, this bird was sad! He had an idea. He slowly, carefully opened the cage door. The bird looked at him then hopped out. It flew up and to the trees.

Questions

- 5 Tony had that he was in a hot, wet, green jungle.
- 6 There was a bird in a cage which was very _____, but sad.
- 7 Tony was ______ because he didn't like to see the sad bird in a cage.
- 8 The boy ______ the cage so the bird could fly up to the trees.



"Are you awake, Tony?" he heard his mother shout. "Can you get up, please?" Tony's head was hot under the blankets. "It was only a dream," he thought, "but a nice one." He looked at his book on the floor. The bird in his book was the one in his dream. Tony smiled.

He started to get dressed then heard something at the window. There was a bird outside – the one in his dream, and in his book! It started to sing beautifully. Every morning after that, the bird came to visit the boy and sing to him.

Questions

9	Outside	Tony's		was	the	bird	from	his	dream.
---	---------	--------	--	-----	-----	------	------	-----	--------

10 This bird came to sing to Tony ______ after that.

Part 6

– 5 questions –

Read the text. Choose the right words and write them on the lines.

inies.	Eating well						
Example	When we have a temperature we <u>don't</u> want to eat						
1	much, but what d	ю уои	? Some people have hot				
	lemon juice, and oranges are good for you, too.						
2	When we well we need to eat and drink						
	more carefully. We all have to eat the right food. Our bodies						
3	fruit and vegetables to be strong and to grow.						
4	People sometimes eat too, but there are places						
5	the world where people can't choose because isn't						
	much food and they are always hungry.						
Example	don't	doesn't	not				
1	drinks	drink	drank				
2	aren't	isn't	am				
3	can	need	must				
4	many	more	much				
5	there	they	their				

Test 4 | Speaking

Part 1

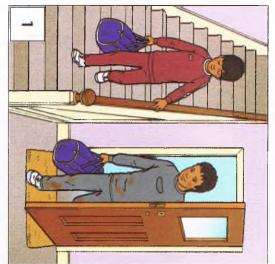
- Find the differences -

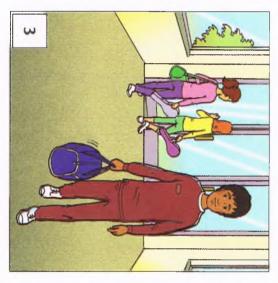




Test 4 | Speaking









- Story -

Test 4 | Speaking

Part 3

- Find the different ones -



Movers grammar and structures list

See vocabulary lists for a comprehensive list of words in each category. Movers candidates should also know everything at Starters level. Starters grammar and structures are included here.

Nouns

(Singular and plural including irregular plural forms, countable and uncountable and names) Would you like an **orange**? **Lemons** are yellow. Pat has six **mice**. I eat **rice** for lunch. **Anna** is my friend. **Adjectives**

(Including possessive adjectives) He's a **small** boy. **His** name is Bill.

Determiners

It's **a** banana. This is **an** apple. Put **the** hat on **the** boy's head. I want **some** milk. **These** books are blue.

Comparative and superlative adjectives

Your house is **bigger** than mine. Anna is my **best** friend.

Pronouns

(Including demonstrative, personal, and possessive interrogative pronouns and 'one')

This is my car.

Can **you** see **me**? **Which** is Anna? Yes, please. I'd like **one**. This is **mine!** Is that **yours?**

Verbs

(Positive, negative, question, imperative and short answer forms, including contractions

Present simple

Nick is happy. I don't like eggs. Eat your lunch! Is that your sister? Yes, it is. Present continuous (not with future reference) What are you doing? The cat's sleeping. Can for ability

The baby **can** wave.

Can for requests/permission Can I have some birthday cake? Have (got) for possession Have you got a pen? She **hasn't got** a dog. Past simple regular and irregular forms We **went** to the park yesterday. Her father **cooked** lunch on Friday. **Did** you **go** to the cinema? Yes, I **did**. We **didn't see** the pirate at the party. Verb + infinitive want to go home. He started to laugh. Verb + ing I went riding on Saturday. Infinitive of purpose She went to town **to buy** a toothbrush. Want/ask someone to do something He wants the teacher to tell a story. Must for obligation He **must** do his homework. You **mustn't** give the rabbit cheese. Must | get up now? Have (got) to/had to I've got to go. Do I have to go to bed now? He **had to** draw a whale for homework. Shall for offers **Shall** | help you wash the car, Mum? **Could** (past form of *can*) **could** see some birds in the tree.

Adverbs

I'm colouring it **now**. My grandma lives **here**. She lives here, **too**. She **never** eats meat. He sang **loudly**. My mother talks **a lot**.

Comparative and superlative adverbs

My brother reads **more quickly** than my sister. I like ice cream **best**.

Reproduced from the YLE Handbook for Teachers with the kind permission of Cambridge ESOL

Conjunctions I've got a pen **and** a pencil. I went home **because** I was tired.

Prepositions of place Put the clock **next to** the picture.

Prepositions of time She plays with her friends **after** school. He plays badminton **on** Saturdays.

Question words Who is that man? Where is Alex? Why is he talking to her? When does school start?

Relative clauses Vicky is the girl **who is riding a bike**. That is the DVD **which my friend gave me**. This is the house **where my friend lives**.

When clauses (not with future meaning) **When** he got home, he had his dinner.

Impersonal you How do you spell that?

Have + object + infinitive Lucy has a book to read.

Indirect objects Give it to **the teacher**!

ing forms as nouns Swimming is good.

Let's Let's go to the zoo!

Like + verb + *ing* | like swimming.

There is/there are There is a monkey in the tree. There are some books on the table.

Would like + noun or verb Would you like some grapes? Would you like to colour that ball? Happy Birthday You're eight today! Happy Birthday!

Here you are Would you like an apple? Yes, please. Here you are.

Me too I like football. **Me too**

So do I I love hippos. So do I.

story about + ing
This is a story about playing football.

What (a/an) + adjective + noun What a good dog! What beautiful dolphins!

What now? Put the egg in the box. OK! The egg is in the box. What now?

What is/was the weather like? What was the weather like last weekend?

What's the matter? What's the matter, Daisy? Have you got a stomach-ache?

How/what about + noun or *ing How about going* to the cinema on Wednesday afternoon?

Go for a + noun Yesterday we **went for a drive** in my brother's new car.

Be called + noun A baby cat **is called** a kitten.

Be good at + noun She's very **good at** basketball.

I think/know ... I think he's very nice.

Young Learners English Movers Practice Tests

Movers thematic vocabulary list including Starters vocabulary

Adjectives	last	Animals	curly	orange	burger
afraid	long	animal	ear	pink	cake
all	loud	bat	eye	purple	carrot
all right	my	bear	face	red	cheese
angry	naughty	bird	fair	white	chicken
awake	new	cage	fat	yellow	chips (US fries)
back	nice	cat	foot/feet		coconut
bad	OK	chicken	hair	Family and	coffee
beautiful	old	cow	hand	friends	cup
best	open	crocodile	head	aunt	dinner
better	orange	dog	leg	baby	drink
big	our	dolphin	moustache	boy	eat
black	pink	duck	mouth	brother	
blonde		elephant	neck	child/children	egg fish
blue	purple	fish $(s + pl)$	nose	cousin	
boring	quick	fly	shoulder	dad(dy)	food
bottom	quiet	frog	smile	daughter	fries (UK chips)
brown	red	giraffe	stomach	family	fruit
busy	right (<i>as in</i>	goat	straight	father	glass
careful	correct)	hippo	think	friend	grape
clean	round	horse	tooth/teeth	girl	hungry
clever	sad		tooth/teeth	granddaughter	ice cream
closed	short	jungle	Clothes	grandfather	juice
cloudy	slow	kangaroo	bag	grandma	lemon
cold	small	kitten	clothes	grandmother	lemonade
	sorry	lion		grandpa	lime
correct	square	lizard	coat	grandparent	lunch
curly	straight	monkey	dress	grandson	mango
different	strong	mouse/mice	glasses	grown-up	meat
difficult	sunny	panda	handbag	live	milk
dirty	surprised	parrot	hat	man/men	onion
double	tall	pet	jacket	mother	orange
easy	terrible	puppy	jeans	mum(my)	pasta
English	their	rabbit	scarf	old	pea
exciting	thin	shark	shirt	parent	pear
famous	thirsty	sheep (s + <i>pl</i>)	shoe	person/people	picnic
fat	tired	snake	skirt	sister	
favourite		spider	sock	son	pineapple
fine	top	tail	sweater	uncle	potato
four	ugly	tiger	trousers	woman/women	rice
funny	weak	whale	T-shirt	young	salad
good	well	Z00	watch	young	sandwich
great	wet		wear	Food and	sausage
green	white	The body		drink	soup
grey (US gray)	windy	and face	Colours	apple	supper
happy	worse	arm	black	banana	tea
her	worst	back	blue	bean	thirsty
his	wrong	beard	brown	bottle	tomato
hot	yellow	blond(e)	colour	bowl	vegetable
hungry	young	body	green	bread	water
its	your	bottom	grey (US gray)	breakfast	watermelon

Reproduced from the YLE Handbook for Teachers with the kind permission of Cambridge ESOL

Health

cold cough cry doctor earache fine headache hospital hurt matter (What's the matter?) nurse stomach-ache temperature tired toothache

The home

address apartment (UK flat) armchair balcony basement bath bathroom bed bedroom blanket bookcase box camera CD player chair clock computer cupboard desk dining room doll door downstairs dream **DVD** player elevator (UK lift) fan flat (US apartment) floor (e.g. ground, 1st, etc.) flower garden

hall home house kitchen lamp lift (US elevator) living room mat mirror painting phone picture radio room shower sleep sofa stair(s) table television/TV toothbrush towel toy tree upstairs wall wash watch window Names Alex Ann Anna Ben Bill Daisy Fred |ack Jane [ill lim **John** Kim Lucy Mary May Nick Pat Paul Peter Sally

Sam Sue Tom Tony Vicky

Numbers

1-100 1st-20th

Places and directions

above bank behind below between bus station café cinema farm here hospital in in front of library map market near next to on opposite park place playground road shop (US store) sports centre square store (UK shop) straight street supermarket swimming pool there under z00 School alphabet answer

book bookcase class classroom close colour computer correct cross cupboard desk door draw English eraser (UK rubber) example find floor homework know learn lesson letter (as in alphabet) line listen look mistake number open page part pen pencil picture playground question read right (as in correct) rubber (US eraser) ruler school sentence sit (down) spell stand (up) story teacher tell test text

tick understand wall window word write **Sports and** leisure badminton ball baseball basketball bat beach bike boat book bounce camera catch CD CD player cinema comic/comic book dance doll draw(ing) drive (n) drive (v) DVD DVD player email enjoy favourite film (US movie) fish fishing fly football (US soccer) game go shopping guitar hit hobby hockey holiday hop jump kick (n) kick (v)

kite listen movie (UK film) music paint(ing) party photo piano picture play present radio read ride (n) ride (v) run sail sing skate skip soccer (US football) song sport story swim (v) table tennis take a photo/ picture television/TV tennis text throw toy walk (v) watch

Time

after afternoon always before birthday clock day end evening every morning never night sometimes today

Reproduced from the YLE Handbook for Teachers with the kind permission of Cambridge ESOL

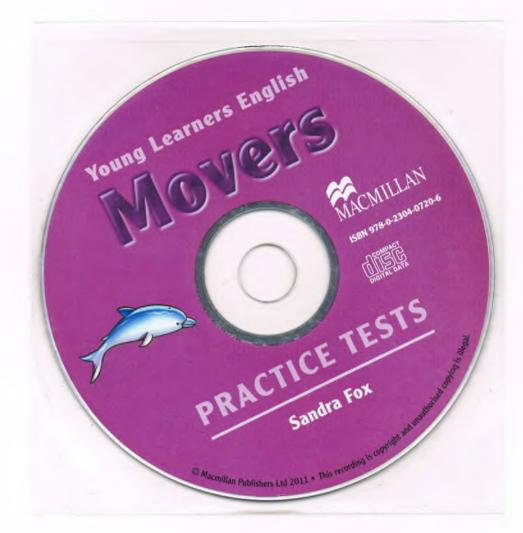
ask

board

watch	drive (v)	invite	want	mean	driver
week	driver	jump	wash	must	farmer
weekend	fly	kick	watch	put	hospital
yesterday	go	laugh	wave	put on	nurse
The days of the	helicopter	learn	work	read	pirate
week:	lorry (US truck)	like		ride	teacher
Sunday	motorbike	listen (to)	Irregular:	run	work
Monday	plane	live	be	say	
Tuesday	ride (n)	look	bring	see	The world
Wednesday	ride (v)	look (at)	buy	sing	around us
Thursday	run	look for	can	sit (down)	beach
Friday	swim	love	catch (e.g. a ball)	sleep	city
Saturday	ticket	move	catch (e.g. a bus)	spell	country(side)
	train	need	choose	stand (up)	field
Toys	truck (UK lorry)	open	come	swim	forest
ball		paint	do	take	grass
baseball	Verbs	phone	draw	take a photo/	ground
basketball	Regular	pick up	drink	picture	island
bike	add	plant	drive	take off	jungle
boat	answer	play (with)	eat	tell	lake
car	ask	point	find	think	leaf/leaves
doll	bounce	rain	fly	throw	moon
football	call	sail		understand	mountain
game	carry		get	wake up	plant
helicopter	clean	shop	get (un)dressed	wear	river
kite	climb	shout	get up	write	road
lorry (US truck)	close	show	give	Weather	rock
monster	colour	skate	go	cloud	sand
plane	complete	skip	go shopping	cloudy	sea
robot	cook	smile	have	rain	shell
toy	Cross	snow	have (got) to	rainbow	star
train	cry	start	have got	snow	street
truck (UK lorry)	dance	stop	hide	sun	sun
	dream	talk	hit	sunny	town
Transport	drop	test	hold	weather	tree
bike	email	text	hurt	wind	village
boat	enjoy	tick	know	windy	water
bus	film	try	learn		waterfall
bus station	fish	video	let's	Work	world
car	help	wait	lose	clown	
drive (n)	hop	walk	make	doctor	

Reproduced from the YLE Handbook for Teachers with the kind permission of Cambridge ESOL

Young Learners English Movers Practice Tests



Movers Practice Tests CD Track Listing

Test 1 Li	istening
Track 1	Part 1
Track 2	Part 2
Track 3	Part 3
Track 4	Part 4
Track 5	Part 5

Test 2 Listening

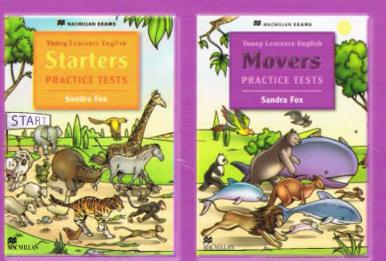
Track 6Part 1Track 7Part 2Track 8Part 3Track 9Part 4Track 10Part 5

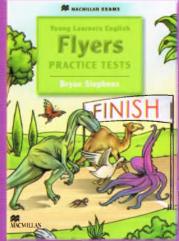
Test 3 Listening Track 11 Part 1 Track 12 Part 2 Track 13 Part 3 Track 14 Part 4 Track 15 Part 5

Test 4 Listening Track 16 Part 1 Track 17 Part 2 Track 18 Part 3 Track 19 Part 4 Track 20 Part 5

Young Learners English MOVERS PRACTICE TESTS

- Four complete practice tests cover all the papers for the Cambridge ESOL Young Learners English examinations (YLE) at the Movers level.
- Tests closely reflect the exam in content, level and layout, to provide authentic and targeted practice for children taking their first Cambridge ESOL exams.
- Tests provide a 'bridge' from coursebooks to the exam, with a wealth of visual material to exploit in class.
- Easy-to-use downloadable Teacher's Notes are packed with ideas for additional activities and tips for improving exam performance. Available from www.macmillanenglish.com
- Teacher's Notes also include full audio script and keys.
- Includes Cambridge ESOL grammar structures and vocabulary lists.
- Audio CD included.









AI A2 BI B2 CI C2