Young Learners English

Movers

PRACTICE TESTS

Sandra Fox
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Part 1
- 5 questions -

Listen and draw lines. There is one example.

Peter  Sue  Jill  Pat

John  Tony  Kim

Young Learners English  Movers Practice Tests
Part 2
- 5 questions -

Listen and write. There is one example.

* Star’s DVDs *

Looking for a: film about pirates

1 The actor in it is: Tom

2 It’s called: Treasure

3 It arrives on: afternoon

4 Would like a: of the film

5 The name of the person is: Mike
Part 3
- 5 questions -

What did Tom do last week?

Listen and draw a line from the day to the correct picture.

There is one example.
Part 4
- 5 questions -

Listen and tick (✓) the box. There is one example.

How many children went to visit the city?

A  ✓  c  D

1  Which is Jim’s scarf?

A □  B □  C □

2  Where do they have lunch?

A □  B □  C □
3. Which man is their teacher?

A  
B  
C  

4. What did Daisy do this morning?

A  
B  
C  

5. What’s the matter with Jane’s aunt?

A  
B  
C  

Test 1 | Listening
Part 5
- 5 questions -

Listen and colour and draw. There is one example.
Part 1
- 6 questions -

Look and read. Choose the correct words and write them on the lines.

- a teacher
- a kitchen
- a clown
- a road
- a shell
- a duck
- baseball
- awake
Example

A person who works in a school and gives lessons. \textit{a teacher.}

Questions

1. This is a sport.
   You must hit the ball and run.

2. You can find this on the beach.
   It's a home to small sea animals.

3. This is a room in a house. You can cook in it.

4. You drive a car or ride a bike on this
to go to places.

5. You are this when you stop sleeping.

6. This is a funny person who wants to
make us laugh.
Part 2
- 6 questions -

Look and read. Write yes or no.

Examples

This house is in the jungle. .................. yes

A boy with a green T-shirt has got a fan. .......... no
Questions

1. A man is cooking meat outside.

2. The woman cutting potatoes has got long straight hair.

3. A monkey is climbing the tree.

4. A boy is cleaning potatoes on the balcony.

5. A baby elephant is eating rice.

6. Two spiders are on the house wall.
Part 3
– 6 questions –

Read the text and choose the best answer.

Fred is talking to his friend Sue.

Example

Fred: Do you like that drink?

Sue: A I don’t like them.
B No, mine’s ice cream.
C Yes, but it’s too hot.

Questions

1 Fred: Do you want to go to the cinema after?

Sue: A No, I’m not hungry now.
B Yes, let’s.
C No, we haven’t.
2 Fred: Would you like to see the new Red Rabbit film?

Sue: A Yes, I do.
     B Yes, I did thank you.
     C No, sorry. I saw it last Friday.

3 Fred: Did you enjoy the film?

Sue: A So did I.
     B Yes, the actors were funny.
     C I hope I do.

4 Fred: Let’s not go to the cinema then. I’d like to play a game.

Sue: A Me too.
     B I can’t kick the ball.
     C Yes, I can.

5 Fred: How about playing a computer game after our snack?

Sue: A OK, good idea.
     B I love snacks.
     C Yes, I can.

6 Fred: Quickly. Finish your chips!

Sue: A I want some.
     B I can’t eat any more.
     C I’m too quick.
One day, Tom was in a shop with his mother when he saw a hat he loved but his mum said, “No, sorry. You can’t have any more presents.”

A week after, Tom’s mother told him his hair was too long and she wanted to cut it. She wasn’t very good at cutting hair so Tom (2) in the garden. Mum got (3) with him. “Come on. Quickly. Let’s do this now. I can cut carefully.” Tom sat on a chair in front of the (4) and he was not happy at all!

Mum slowly cut the back first. Then she started the front. But Mum made a mistake and it got worse. She thought it was a straight line but then she stood up and looked at him. “Oh, dear.” She cut some more. It got shorter and shorter as she tried to make it the same.

Tom cried, “It’s terrible. I don’t want my friends to (5) at me!”

Then, his grandmother arrived with a hat – the same hat that Tom wanted! Tom put it on. “Thank you, (6) . I’m never taking it off!” he shouted happily.
Example

loved  hungry  laugh

mirror  hid  Grandma

house  angry  long

(7) Now choose the best name for the story.

Tick one box.

A new hat for Grandma
A very straight line
A hat to hide Tom's hair
Test 1 | Reading and Writing

Part 5
- 10 questions -

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

A ride up the mountain

Last Saturday it was very hot and sunny so Mr and Mrs Night wanted to take their children to the countryside for the day. They made sandwiches and took fruit and lemonade with them for a picnic, then drove to a beautiful small village at the bottom of a mountain. When they arrived they saw that there was a train ride up the mountain. John and Sally said, “Please can we go on the train? Oh, please, Mum? Dad?” Mum smiled and Dad said, “Yes, OK. It’s a nice day to see the mountain.” So he bought four tickets.

Examples

The weather was hot and sunny on Saturday.

The Night family drove to a village in the countryside.

Questions

1  They had ....................................................... with them for lunch.

2  The children wanted to go up the .................................................. on the train.

3  Their father bought four tickets for the ..................................................
The Night family climbed onto the train and John and Sally sat down next to the window. The train left the small station and slowly started to go up the mountain through fields with cows sitting in them. John took his camera out of his bag and started to take pictures of them eating grass. “Dad? When cows sit down, I think it means rain.” “Oh, no!” said Mum, and then it started to rain. It got worse and rained lots!

**Questions**

4. They saw cows sitting in the ....................................................... on the side of the mountain.

5. John took photographs of ....................................................... eating.

6. The weather changed and it ....................................................... a lot.
The train climbed up the mountain towards the top. It went through a forest and the children said, “It’s nearly black in here! It’s exciting!” Mum said, “It’s very cold!” When they were above the forest, it stopped raining and got sunnier. Sally said, “Look, a rainbow!” and pointed to the many colours in the sky. The train arrived and they stopped by some goats. “We’re at the top!” shouted everybody. It was very beautiful up there.

**Questions**

7. It was cold and nearly black in ........................................... .

8. There was .......................................................... in the sky.

9. The train stopped when they saw ................................................ standing on the rocks.

10. It was very .......................................................... at the top of the mountain.
Read the text. Choose the right words and write them on the lines.

Example

Books aren't only for learning at school, but you know that!

1 How do you choose a book? ........................................ you look at the pictures? Some people do. Some are exciting, some we find boring and stop reading. Many books are very old. Some fat ones

2 ........................................ long stories or many short stories in

3 ........................................

4 Lots ........................................ us like reading in bed, warm under the blankets, but it is nice on the beach too. Many grown-ups take

5 their books on trains to read ........................................ they're going to work. Choose well what you read and where you read so you can enjoy it!

Example

aren’t isn’t not

1 Did Do Does

2 have has had

3 it they them

4 by of on

5 what when why
Part 1

- Find the differences -
Part 2 - Story -
Part 3

- Find the different ones -
Part 1
– 5 questions –

Listen and draw lines. There is one example.

Mary  Paul  Jane  Tony

Alex  Vicky  Daisy
Part 2
- 5 questions -

Listen and write. There is one example.

Taking books out from the **library**

1. Age: .................................................................

2. In the family: ........................................two children, ........................................grown-ups .................................................................

3. Person’s address: ........................................82 ........................................Street .................................................................

4. Name: .................................................................Jack .................................................................

5. Needs computer on: .................................................................
Part 3
- 5 questions -

What did Jack do last week?

Listen and draw a line from the day to the correct picture.

There is one example.
Part 4
- 5 questions -

Listen and tick (✓) the box. There is one example.

What did they see?

1. What’s the matter with Tom?

2. Which is Fred’s drawing?
3. Where was the lost watch?

A □  
B □  
C □

4. How many people watched Lucy sing?

A □  
B □  
C □

5. What do they want to buy?

A □  
B □  
C □
Part 5
- 5 questions -

Listen and colour and draw. There is one example.
Part 1
- 6 questions -

Look and read. Choose the correct words and write them on the lines.

- a nurse
- an ice cream
- a hippo
- a ruler
- a helicopter
- hockey
- a city
- a towel
Example

This is long and can help you draw straight lines. .......... a ruler

Questions

1. This animal likes water but is often dirty. It's got a very big mouth.

2. This person works with doctors in the hospital.

3. This is a sport people play on grass or when skating.

4. You need this to get dry after you have a shower, a bath or a wash.

5. You can fly in this but it's not a plane.

6. A big place where many people live and work.
Test 2 | Reading and Writing

Part 2
- 6 questions -

Look and read. Write yes or no.

Examples

You can buy blankets on the first floor. ..........yes.
A man is looking at the televisions. ..............no.

[Image of a shopping mall with people and signs]
Questions

1. A man and woman are going downstairs carrying large shopping bags.

2. A man in the basement is showing a boy and his parents some kites.

3. A woman working near the doors is holding a bottle.

4. A woman with short red hair is buying a towel.

5. One lift is on the ground floor.

6. A mother and her baby are leaving the store.
Part 3
– 6 questions –

Read the text and choose the best answer.

John is talking to his friend Nick.

Example

John: Would you like to do some sport this morning?

Nick: A I didn’t want to play.
    B Yes, I do.
    C Why not?

Questions

1  John: Which sport do you want to do?

Nick: A I don’t know.
    B I wanted all of them.
    C Yes, please.
2 **John:** Did you play tennis last weekend?

**Nick:**
- A No, I’m not here then.
- B Yes, I am.
- C Yes, but I didn’t enjoy it.

3 **John:** Does playing tennis hurt your arm?

**Nick:**
- A Yes, it’s stronger.
- B Yes, it’s weak.
- C Yes, I’m wrong.

4 **John:** Well, how about table tennis?

**Nick:**
- A OK, I think that’s exciting.
- B She is quick at hitting the ball.
- C It’s on the table.

5 **John:** Do you have the right clothes?

**Nick:**
- A I’m wearing a hat today.
- B No, I haven’t got one.
- C Yes, they’re in my bag.

6 **John:** Let’s go in then.

**Nick:**
- A No, I want to wait inside.
- B All right.
- C You can’t do that.
Read the story. Choose a word from the box. Write the correct word next to numbers 1-6. There is one example.

Lucy's class were going out to the **countryside** together. They took the bus but didn't need to buy (1) _______________ because the driver was Nick's father. The teacher wanted to show the children a big (2) _______________. It wasn't a long drive and they arrived there quickly. The waterfall was beautiful, the water dropped and hit the bottom loudly. The teacher said it was old and told them how the water cut into the (3) _______________ to make the waterfall.

The children rode happily on the bus coming home, (4) _______________, laughing and talking, but Nick's dad made a mistake. In the forest, they went down the (5) _______________ road. "I'm very sorry," he said. "The roads and trees are all the same." They got very lost. It was late and the (6) _______________ was a big beautiful white ball in the sky.

Looking out of the window Lucy saw her uncle's farm. "I know where we are," she cried. "We're all right now!"
Example

countryside  road  moon

wrong  driving  tickets

rocks  waterfall  singing

(7) Now choose the best name for the story.

Tick one box.

A long day out
A short train ride
Looking for a mountain
Part 5
- 10 questions -

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

Pirate party

It was Nick’s birthday and May had to find something to wear because she wanted to go to his party. It was a pirate party and all the children had to go wearing pirate clothes. It was easy to find an old scarf to put on her head, and she had a nice yellow T-shirt with a parrot on it which she really liked, but she didn’t have the right trousers. Mum found some old light blue ones and gave them to May to cut. She painted her face with black lines and picked up her favourite CD which she liked dancing to.

Examples

The party was a ............pirate ...............one.

It wasn’t ...............difficult to find ...............a scarf for her head.

Questions

1 There was a parrot on ........................................... May wore to the party.

2 May’s mum found some ........................................... and May cut them.

3 May also took her favourite CD to the party because she wanted to ........................................... to it.
When she arrived May chose a glass of pineapple juice. Mrs Lemon was the only grown-up there and said, “We’re going to play lots of games today.” They did, and they had lots of fun. After that, Nick’s mum said, “Now, the last game is called ‘Lost Treasure’.” They all had to look for some treasure but they didn’t know what it was. It was exciting because the girls wanted to find it before the boys, and they wanted to be the first. The girls looked everywhere in the garden and the boys looked in the living room.

Questions

4 May drank a glass ..............................................................

5 The name of ............................................ game was ‘Lost Treasure’.

6 Both the boys and the girls wanted to find the treasure ..............................................

7 Nick and the boys looked everywhere in ..............................................
The children started to get hungry but couldn't find the treasure. "Why don't you cut the cake?" said Nick's mum, so he did and inside it was a bag. Surprised, Nick opened it and found lots of little stars. May said, "I know what they do!" She told the children to close their eyes and put the stars in different places. "Look!" This was the treasure! In the room were many beautiful white stars. They all ate some cake and then May asked if she could put on her CD. They danced, and talked and laughed all afternoon.

Questions

8 None of them could find ............................................

9 When May told them to look, they saw ................................................ in different places.

10 The children ............................................. to May's CD and enjoyed the party.
Part 6
- 5 questions -

Read the text. Choose the right words and write them on the lines.

*Example*

Do you know any fat giraffes?

You never see a fat giraffe but my friend's cat is very fat. Some pets eat too much. Animals that live in the countryside and the jungle to look for food. People don't give their food, so it's difficult and they can get hungry. Monkeys climb trees to find fruit (not only bananas!). Lions and tigers need meat so they have to catch their breakfast. They must be quiet and wait in long grass, then they jump very quickly! Giraffes eat leaves at the top of trees. You can't get fat eating leaves!

<table>
<thead>
<tr>
<th>Example</th>
<th>a</th>
<th>an</th>
<th>some</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>lot</td>
<td>many</td>
<td>much</td>
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<td>has</td>
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<td>its</td>
<td>their</td>
<td>your</td>
</tr>
</tbody>
</table>
Part 1

- Find the differences -
Part 3

- Find the different ones -
Part 1
- 5 questions -

Listen and draw lines. There is one example.

Sally    Nick    Ben

Tom      Paul    Lucy
Part 2
- 5 questions -

Listen and write. There is one example.

Starting a new sport

1. Is good at: ........................................................................
   throwing and ..............................................................

2. Would like to try: ..............................................................

3. Name: ........................................................................
   Fred ........................................................................

4. Days that are OK: ..............................................................
   Friday ........................................................................

5. Needs: ........................................................................
Part 3
- 5 questions -

What did Sam do last week?

Listen and draw a line from the day to the correct picture.

There is one example.
Part 4
- 5 questions -

Listen and tick (✓) the box. There is one example.

Where did they go by bus?

1 Which is Kim?

2 What is May’s homework?
3. Which is their new flat?

4. What did Alex dream about?

5. What is John’s favourite meal?
Part 5
- 5 questions -

Listen and colour and draw. There is one example.
Part 1
- 6 questions -

Look and read. Choose the correct words and write them on the lines.

the alphabet

a doll

coffee

a train

a monkey

a lime

a watermelon

toothache
Example

You can go to places on this but it doesn’t go along a road.

Questions

1 This hurts in your mouth. You must clean your teeth so you don’t get it.

2 This is a toy person. Small children like to play with it.

3 This is the first thing you learn when you learn to read.

4 This is a hot drink.

5 This animal can climb very well and lives in the jungle.

6 This fruit is big and red inside. It’s good to eat on a hot day.
Part 2
– 6 questions –

Look and read. Write yes or no.

Examples

Two nurses are walking to the hospital. .................. yes

Many people are coming out of the hospital. .............. no
Questions

1. A young man is hopping.

2. The little boy with cut legs is crying.

3. The old woman is holding her shoulder.

4. The clown has got stomach-ache.

5. It's snowing.

6. The doctor is carrying a monster.
Example

Anna: Hello, Jane. How are you?

Jane: A Yes, I am.
    B I’m fine, thanks.
    C I’m eight.

Questions

1 Anna: Did you enjoy your weekend?

Jane: A I like the weekend best.
    B Yes, she does.
    C Not much, but thanks for asking.
2 Anna: What did you do?

Jane: A I'm going to my aunt's.
     B We went to visit my grandparents.
     C No, I didn't.

3 Anna: What was the matter?

Jane: A I got a stomach-ache.
     B She's got a headache.
     C Sorry, I made a mistake.

4 Anna: Did you eat anything when you arrived there?

Jane: A I want some fruit.
     B I ate some nice hot soup.
     C My favourite food is ice cream.

5 Anna: How were you after lunch?

Jane: A Mine was terrible.
     B I was much better then.
     C I had a lot of very good food.

6 Anna: We're at school now. See you later.

Jane: A I can't go in there.
     B The bus goes slowly.
     C Yes, see you in the playground.
Part 4
- 7 questions -

Read the story. Choose a word from the box. Write the correct word next to numbers 1-6. There is one example.

Jill got a new kite as a present from her favourite uncle, Uncle Pat. It was red and yellow with two long, thin, curly red tails and it was the (1) in the park. She loved it.

Last Sunday, the weather was windy so Jill took her kite to the (2) .

Uncle Pat picked up the kite and walked back. He held it high then it flew up quickly. It was great and Jill was so happy she couldn’t stop (3) .

The wind started to get (4) , pulling the kite out of Jill’s hands. It took the kite higher and higher as Uncle Pat and Jill watched with open (5) . It crossed above the fields but was too high for them to catch so they ran after it. It caught in a tree, with its colours easy to see between the leaves. Uncle Pat (6) up the tree to get it. “Oh, thank you!” Jill said, tired but smiling.
(7) Now choose the best name for the story.

Tick one box.

Kite in the wind
Out for a run
Yellow tails
Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

Fred’s terrible day

Mum took Jane and Fred to the town market yesterday. They went by bus and got off at the stop by the square. When they arrived, Mum said, “There are too many people. Let’s go to the café first.” They went in. Mum had hot coffee, and the children drank milk. Behind them were some cakes, but a lemon one was the biggest on the table. They got up to leave but Fred moved too quickly. The big cake fell to the floor. Everyone looked at him, the cake and the floor. His face was very hot and red!

Examples
Jane and Fred went to the market in town.
They went with their mother by bus.

Questions
1 When they arrived there were a lot

2 They went inside the for drinks.

3 When they got up Fred moved too quickly.
Mum wanted to buy some vegetables for supper but she had to wait because the man was busy. Fred looked around. In front of him were some plants and he saw a kitten next to one with yellow flowers. He walked closer. The kitten was happy when Fred talked to it but the boy thought, “Oh, no! The kitten is pushing the plant off the table!” He picked the young cat up carefully. “We’re all right now!” Then an older boy on a bike rode by Fred and pushed him. His arm hit a plant and it fell.

Questions

4 Fred waited for his mother to .................................................. in the market.

5 Opposite the vegetables were some plants and he .................................................. a kitten next to a plant.

6 Fred picked up the kitten to stop it .................................................. off the table.

7 The plant fell because a .................................................. bike pushed Fred.
At home, Mum made her best vegetable soup. She thought, “I need a place to put this where Fred can’t touch it because it’s very hot.” She put it on the cupboard in the dining room.

Fred was lying in front of the TV but he went into the dining room when his mum shouted, “Supper!” When Fred sat down, the bread bounced off the table, but Mum caught it before it hit the floor. Fred didn’t know what to do. “What a terrible day! I think I want to go to bed now!”

Questions

8 The vegetable soup was Mum’s ..........................................................

9 Mum put the soup on the cupboard so Fred couldn’t ..........................................................

10 After supper, Fred wanted to ..........................................................
Part 6
- 5 questions -

Read the text. Choose the right words and write them on the lines.

Example

Many people like walking in the countryside.

1 You need to wear the right clothes: warm jacket, a sweater, a hat and socks.
2 The weather can change . Get good shoes, but it’s not a good idea to new ones when you go for a long walk – your feet can hurt!
3 You also have to take food and drink. You want to get hungry, and being thirsty is terrible.
4 Always take a map and tell someone where you’re going before you leave.
5 You see lots of birds and plants so why not take a camera, too!

<table>
<thead>
<tr>
<th>Example</th>
<th>Many</th>
<th>More</th>
<th>Much</th>
</tr>
</thead>
<tbody>
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<td>1</td>
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Part 1

– Find the differences –
Test 3 | Speaking

Part 2
Part 3
– Find the different ones –
Part 1
– 5 questions –

Listen and draw lines. There is one example.

Fred       Jack       Mary       Bill

Anna       May       Sue
# Part 2

- 5 questions -

Listen and write. There is one example.

## Things to do

<p>| | |</p>
<table>
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<td><strong>Going by</strong></td>
<td><strong>plane</strong></td>
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<td><strong>Can take:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>In the small bag put:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Choose:</strong></td>
<td></td>
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<tr>
<td><strong>Buy:</strong></td>
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<tr>
<td><strong>Leave home:</strong></td>
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</table>
Part 3
– 5 questions –

What did Vicky do last week?

Listen and draw a line from the day to the correct picture.

There is one example.
Part 4
- 5 questions -

Listen and tick (✓) the box. There is one example.

Where are they going?

1. Why wasn’t Jane at school yesterday?

2. What did they eat for dinner?
3 How did they go to the village?

4 Where is Paul?

5 What did Mary and her father wash?
Part 5
- 5 questions -

Listen and colour and write. There is one example.
Part 1
- 6 questions -

Look and read. Choose the correct words and write them on the lines.

- a supermarket
- a watch
- a whale
- a mistake
- a fish
- tired
- juice
- a shoulder
Example

This big animal lives in the sea but it isn’t a fish.  a whale

Questions

1  You can make this drink from fruit.
   It’s good for you.

2  This big shop is where you can buy food.

3  This is not right.

4  This is a small clock but you wear it on your arm.

5  You are this when you want to sleep.

6  This part of the body is at the top of your arm.
Part 2

- 6 questions -

Look and read. Write yes or no.

Examples

The pirate’s small box is empty. .........yes

The island is cold and wet. ..............no
Questions

1. The pirate with the moustache is angry.

2. The pirate with the red coat and the black hat has got lots of chicken.

3. Two boys are hiding behind the trees with a map in their hands.

4. We can see some sharks swimming in the sea.

5. Some treasure is in the sand and water.

6. The younger boy is pointing to the parrot.
Part 3
– 6 questions –

Read the text and choose the best answer.

Jack is talking to his friend Kim.

Example

Jack: Hello. Have you got your school bag?

Kim: A There’s a pencil and some books.
     B No, she hasn’t.
     C Yes, let’s go.

Questions

1 Jack: Did you do all your homework?

   Kim: A Yes, it was easy.
        B It isn’t difficult for him.
        C Yes, I do.
2 **Jack:** What did you put for question seven?

**Kim:**
A I couldn’t understand you.
B I wrote answer A.
C I’m not seven.

3 **Jack:** Do you like that new teacher, Miss Green?

**Kim:**
A He’s nicer than the other teacher.
B I think she’s the best in the school.
C No, thank you.

4 **Jack:** We have our English lesson this morning.

**Kim:**
A No. It’s in the afternoon.
B Oh, no. We can’t see it!
C Yes, it is.

5 **Jack:** What shall we do after school today?

**Kim:**
A In the park.
B No, that’s before school.
C How about a game of football?

6 **Jack:** OK. We can ask Ben and Alex, too.

**Kim:**
A Good idea.
B Yes, they can.
C Not very well.
Test 4 | Reading and Writing

Part 4
- 7 questions -

Read the story. Choose a word from the box. Write the correct word next to numbers 1-6. There is one example.

Ben stopped writing and sat on the sofa to start reading his school book. His mother gave his little sister, Daisy, some food then put her down to play with her toys on the (1)................................. 

When Ben finished working he asked his mum for a banana. “Well done, Ben. We can go to the park now,” she said. Ben (2)................................. his banana and looked around the living room. “Mum, did you move my homework?” he asked.

“No, Ben. Did you put it in your school bag?” “I thought so, but it isn’t there.” Ben looked under the sofa, behind the cupboard, and (3)................................. the books on the bookcase. “I don’t know where to look now!”

Ben’s (4)................................. was nice but when she gave them homework she wanted to see it. Ben always tried his best and didn’t want her to get (5)................................. . Mum helped him look. “I know you finished it because I saw you!” Then Ben shouted, “Ah! Look at Daisy, Mum!” His baby sister had it: the pages were blankets in her doll’s (6)................................. .
(7) Now choose the best name for the story.

Tick one box.

Daisy’s new bed

Ben’s lost homework

The last banana
Part 5
- 10 questions -

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

Was it only a dream?

Mum said, "You must go to bed now because you’ve got school in the morning." Tony went into the bathroom, had a hot shower, cleaned his teeth and looked in the mirror. "I’m not tired," he thought. In bed, he opened his book and started to read. It was about a bird that was friends with a boy.

After, it was difficult to sleep. "Mum, can I have some water?" She brought him a glass, and told him to go to sleep because it was late. He read his book some more then his eyes started to close ...

Examples

Tony had to go to bed because he had school in the morning.

He had a shower and cleaned his teeth in the bathroom.

Questions

1 He didn’t want to go to bed because he wasn’t .........................................

2 He read a book about ......................................... and a boy.

3 He tried to ......................................... but he couldn’t.

4 He wanted a drink of ......................................... so his mother brought him a glass.
Tony dreamed he was in a jungle. It was hot, wet and very green and he was pushing between plants with big leaves. He saw a very beautiful bird with many colours, but something was wrong. The bird wasn’t in the trees, it was in a cage. Tony went nearer and quietly said, “What’s the matter?” The bird looked at the bottom of the cage and didn’t move. Tony got angry, this bird was sad! He had an idea. He slowly, carefully opened the cage door. The bird looked at him then hopped out. It flew up and to the trees.

Questions

5 Tony had ........................................ that he was in a hot, wet, green jungle.

6 There was a bird in a cage which was very ......................................, but sad.

7 Tony was ........................................ because he didn’t like to see the sad bird in a cage.

8 The boy ........................................ the cage so the bird could fly up to the trees.
"Are you awake, Tony?" he heard his mother shout. "Can you get up, please?" Tony's head was hot under the blankets. "It was only a dream," he thought, "but a nice one." He looked at his book on the floor. The bird in his book was the one in his dream. Tony smiled. He started to get dressed then heard something at the window. There was a bird outside – the one in his dream, and in his book! It started to sing beautifully. Every morning after that, the bird came to visit the boy and sing to him.

Questions

9 Outside Tony's ........................................ was the bird from his dream.

10 This bird came to sing to Tony ................................. after that.
Read the text. Choose the right words and write them on the lines.

Example

1. When we have a temperature we **don’t** want to eat much, but what do you ................. ? Some people have hot lemon juice, and oranges are good for you, too.
2. When we ................. well we need to eat and drink more carefully. We all have to eat the right food. Our bodies ................. fruit and vegetables to be strong and to grow.
3. ......................, fruit and vegetables to be strong and to grow.
4. People sometimes eat too ......................, but there are places in the world where people can’t choose because ...................... isn’t much food and they are always hungry.

<table>
<thead>
<tr>
<th>Example</th>
<th>don’t</th>
<th>doesn’t</th>
<th>not</th>
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<tbody>
<tr>
<td>1 drinks</td>
<td></td>
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<td>drank</td>
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<tr>
<td>2 aren’t</td>
<td></td>
<td>isn’t</td>
<td>am</td>
</tr>
<tr>
<td>3 can</td>
<td></td>
<td>need</td>
<td>must</td>
</tr>
<tr>
<td>4 many</td>
<td></td>
<td>more</td>
<td>much</td>
</tr>
<tr>
<td>5 there</td>
<td></td>
<td>they</td>
<td>their</td>
</tr>
</tbody>
</table>
Part 1

– Find the differences –
Part 3

- Find the different ones -
Grammar and vocabulary lists

Movers grammar and structures list
See vocabulary lists for a comprehensive list of words in each category. Movers candidates should also know everything at Starters level. Starters grammar and structures are included here.

Nouns
(Singular and plural including irregular plural forms, countable and uncountable and names)
Would you like an orange?
Lemons are yellow.
Pat has six mice. I eat rice for lunch.
Anna is my friend.

Adjectives
(Including possessive adjectives)
He's a small boy. His name is Bill.

Determiners
It's a banana.
This is an apple.
Put the hat on the boy's head.
I want some milk.
These books are blue.

Comparative and superlative adjectives
Your house is bigger than mine.
Anna is my best friend.

Pronouns
(Including demonstrative, personal, and possessive interrogative pronouns and 'one')
This is my car.
Can you see me?
Which is Anna?
Yes, please. I'd like one.
This is mine!
Is that yours?

Verbs
(Positive, negative, question, imperative and short answer forms, including contractions)
Present simple
Nick is happy.
I don't like eggs.
Eat your lunch!
Is that your sister? Yes, it is.
Present continuous (not with future reference)
What are you doing?
The cat's sleeping.
Can for ability
The baby can wave.

Can for requests/permission
Can I have some birthday cake?

Have (got) for possession
Have you got a pen?

Past simple regular and irregular forms
We went to the park yesterday.
Her father cooked lunch on Friday.
Did you go to the cinema? Yes, I did.

Verb + infinitive
I want to go home.
He started to laugh.

Verb + ing
I went riding on Saturday.

Infinitive of purpose
She went to town to buy a toothbrush.

Want/ask someone to do something
He wants the teacher to tell a story.

Must for obligation
He must do his homework.
You mustn't give the rabbit cheese.

Must I get up now?

Have (got) to/had to
I've got to go.

Do I have to go to bed now?
He had to draw a whale for homework.

Shall for offers
Shall I help you wash the car, Mum?

Could (past form of can)
I could see some birds in the tree.

Adverbs
I'm colouring it now.
My grandma lives here.
She lives here, too.
She never eats meat.
He sang loudly.
My mother talks a lot.

Comparative and superlative adverbs
My brother reads more quickly than my sister.
I like ice cream best.
Conjunctions
I've got a pen and a pencil.
I went home because I was tired.

Prepositions of place
Put the clock next to the picture.

Prepositions of time
She plays with her friends after school.
He plays badminton on Saturdays.

Question words
Who is that man?
Where is Alex?
Why is he talking to her?
When does school start?

Relative clauses
Vicky is the girl who is riding a bike.
That is the DVD which my friend gave me.
This is the house where my friend lives.

When clauses (not with future meaning)
When he got home, he had his dinner.

Impersonal you
How do you spell that?

Have + object + infinitive
Lucy has a book to read.

Indirect objects
Give it to the teacher!

ing forms as nouns
Swimming is good.

Let's
Let's go to the zoo!

Like + verb + ing
I like swimming.

There is/there are
There is a monkey in the tree.
There are some books on the table.

Would like + noun or verb
Would you like some grapes?
Would you like to colour that ball?

Happy Birthday
You're eight today! Happy Birthday!

Here you are
Would you like an apple?
Yes, please.
Here you are.

Me too
I like football.
Me too.

So do I
I love hippos.
So do I.

story about + ing
This is a story about playing football.

What (a/an) + adjective + noun
What a good dog!
What beautiful dolphins!

What now?
Put the egg in the box.
OK! The egg is in the box. What now?

What is/was the weather like?
What was the weather like last weekend?

What's the matter?
What's the matter, Daisy? Have you got a stomach-ache?

How/what about + noun or ing
How about going to the cinema on Wednesday afternoon?

Go for a + noun
Yesterday we went for a drive in my brother's new car.

Be called + noun
A baby cat is called a kitten.

Be good at + noun
She's very good at basketball.

I think/know ...
I think he's very nice.
## Movers thematic vocabulary list including Starters vocabulary

### Adjectives

<table>
<thead>
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<th>Adjective</th>
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<td>all</td>
</tr>
<tr>
<td>all</td>
<td>all right</td>
</tr>
<tr>
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<td>awake</td>
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<td>big</td>
</tr>
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<td>blonde</td>
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### Animals

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<td>bear</td>
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<td>cat</td>
</tr>
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<td>cow</td>
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<td>dog</td>
</tr>
<tr>
<td>dolphin</td>
<td>duck</td>
</tr>
<tr>
<td>elephant</td>
<td>fish (s + pl)</td>
</tr>
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<td>frog</td>
<td>giraffe</td>
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<tr>
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<td>hippo</td>
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<td>lizard</td>
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<td>mouse/mice</td>
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<td>parrot</td>
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<td>pet</td>
<td>puppy</td>
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<td>shark</td>
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<tr>
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<td>tiger</td>
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<td>zoo</td>
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### Colours

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<td>brown</td>
</tr>
<tr>
<td>colour</td>
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<tr>
<td>grey</td>
<td>grey (US gray)</td>
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### Family and friends

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<td>brother</td>
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<td>child/children</td>
<td>cousin</td>
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<tr>
<td>cousin</td>
<td>dad(dy)</td>
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<tr>
<td>daughter</td>
<td>family</td>
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<td>father</td>
<td>friend</td>
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<td>girl</td>
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<tr>
<td>grown-up</td>
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### Food and drink

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<td>cake</td>
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<tr>
<td>carrot</td>
<td>cheese</td>
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<tr>
<td>chicken</td>
<td>chips (US fries)</td>
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<td>coconut</td>
<td>coffee</td>
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<tr>
<td>cup</td>
<td>dinner</td>
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<td>eat</td>
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<td>watermelon</td>
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Grammar and vocabulary lists

Health
cold
cough
cry
doctor
earache
fine
headache
hospital
hurt
matter (What’s the matter?)
nurse
stomach-ache
temperature
tired
toothache

The home
address
apartment (UK flat)
armchair
balcony
basement
bath
bathroom
bed
bedroom
blanket
bookcase
box
camera
CD player
clock
computer
cupboard
desk
dining room
doll
doorknob
downstairs
dream
DVD player
elevator (UK lift)
fan
flat (US apartment)
floor (e.g., ground, 1st, etc.)
flower
garden
hall
home
house
kitchen
lamp
lift (US elevator)
living room
mat
mirror
painting
phone
picture
radio
room
shower
sleep
sofa
stair(s)
table
television/TV
toothbrush
towel
toy
tree
upstairs
wall
wash
watch
window

Names
Alex
Ann
Anna
Ben
Bill
Daisy
Fred
Jack
Jane
Jim
John
Kim
Lucy
Mary
May
Nick
Pat
Paul
Peter
Sally
Sam
Sue
Tom
Tony
Vicky

Numbers
1-100
1st-20th

Places and directions
above
bank
behind
below
between
bus station
café
cinema
farm
here
hospital
in
in front of
library
map
market
near
next to
on
opposite
park
place
playground
road
shop (US store)
sports centre
square
store (UK shop)
straight
street
supermarket
swimming pool
there
under
zoo

School
alphabet
answer
ask
board
book
bookcase
class
classroom
close
colour
computer
correct

cross
cupboard
desk
door
draw
English
eraser (UK rubber)
example
find
floor
homework
know
learn
lesson
letter (as in alphabet)
line
listen
look
mistake
number
open
page
part
pen
pencil
picture
playground
question
read
right (as in correct)
rubber (US eraser)
ruler
school
sentence
sit (down)
spell
stand (up)
story
teacher
tell
test
text
tick
understand
wall
window
word
write

Sports and leisure
badminton
ball
baseball
basketball
bat
beach
bike
boat
book
bounce
camera
catch
CD
CD player
cinema
comic/comic book
dance
doll
draw(ing)
drive (v)
drive (n)
DVD
dVD player
drive (v)
email
enjoy
favourite
film (US movie)
fish
fishing
fly
football (US soccer)
game
go shopping

guitar
hit
hobby
hockey
holiday
hop
jump
kick (n)
kick (v)
kite
listen
movie (UK film)
music
paint(ing)
party
photo
piano
picture
play
present
radio
ride (n)
ride (v)
runchase
sing
skate
skip
soccer
(song)
sport
story
swim (v)
table tennis
take a photo/picture
tennis
text
throw
toy
walk (v)
watch

Time
after
afternoon
always
before
birthday
clock
day
down
end
evening
every
morning
ever
never
night
sometimes
today

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Young Learners English Movers Practice Tests
Grammar and vocabulary lists

<table>
<thead>
<tr>
<th>watch</th>
<th>week</th>
<th>weekend</th>
<th>yesterday</th>
</tr>
</thead>
<tbody>
<tr>
<td>The days of the week:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sunday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Saturday</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Toys**
- ball
- baseball
- basketball
- bike
- boat
- car
- doll
- football
- game
- helicopter
- kite
- lorry (US truck)
- monster
- plane
- robot
- toy
- train
- truck (UK lorry)

**Verbs**

**Regular**
- add
- answer
- ask
- bounce
- call
- carry
- clean
- climb
- close
- colour
- complete
- cook
- cross
- cry
- dance
- dream
- drop
- email
- enjoy
- film
- fish
- help
- hop
- invite
- jump
- kick
- laugh
- learn
- like
- listen (to)
- live
- look
- look (at)
- look for
- love
- move
- need
- open
- paint
- phone
- pick up
- plant
- play (with)
- point
- rain
- sail
- shop
- shout
- show
- skate
- skip
- smile
- snow
- start
- stop
- talk
- test
- text
- tick
- try
- video
- wait
- walk

**Irregular:**
- be
- bring
- buy
- can
- catch (e.g. a ball)
- catch (e.g. a bus)
- choose
- come
- do
- draw
- drink
- drive
- eat
- find
- fly
- get
- get (un)dressed
- get up
- give
- go
- go shopping
- have
- have (got) to
- have got
- hide
- hit
- hold
- hurt
- know
- learn
- let's
- lose
- make
- mean
- must
- put
- put on
- read
- ride
- run
- say
- see
- sing
- sit (down)
- sleep
- spell
- stand (up)
- swim
- take
- take a photo/picture
- take off
- tell
- think
- throw
- understand
- wake up
- wear
- write

**The world around us**
- beach
- city
- country(side)
- field
- forest
- grass
- ground
- island
- jungle
- lake
- leaf/leaves
- moon
- mountain
- plant
- river
- road
- rock
- sand
- sea
- shell
- star
- street
- sun
- town
- tree
- village
- water
- waterfall
- windy

**Weather**
- cloud
- cloudy
- rain
- rainbow
- snow
- sun
- sunny
- weather
- wind
- windy

**Work**
- clown
- doctor
- driver
- farmer
- hospital
- nurse
- pirate
- teacher
- work

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### Movers Practice Tests

**CD Track Listing**

<table>
<thead>
<tr>
<th>Test 1 Listening</th>
<th>Test 3 Listening</th>
</tr>
</thead>
<tbody>
<tr>
<td>Track 1 Part 1</td>
<td>Track 11 Part 1</td>
</tr>
<tr>
<td>Track 2 Part 2</td>
<td>Track 12 Part 2</td>
</tr>
<tr>
<td>Track 3 Part 3</td>
<td>Track 13 Part 3</td>
</tr>
<tr>
<td>Track 4 Part 4</td>
<td>Track 14 Part 4</td>
</tr>
<tr>
<td>Track 5 Part 5</td>
<td>Track 15 Part 5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Test 2 Listening</th>
<th>Test 4 Listening</th>
</tr>
</thead>
<tbody>
<tr>
<td>Track 6 Part 1</td>
<td>Track 16 Part 1</td>
</tr>
<tr>
<td>Track 7 Part 2</td>
<td>Track 17 Part 2</td>
</tr>
<tr>
<td>Track 8 Part 3</td>
<td>Track 18 Part 3</td>
</tr>
<tr>
<td>Track 9 Part 4</td>
<td>Track 19 Part 4</td>
</tr>
<tr>
<td>Track 10 Part 5</td>
<td>Track 20 Part 5</td>
</tr>
</tbody>
</table>
Four complete practice tests cover all the papers for the Cambridge ESOL Young Learners English examinations (YLE) at the Movers level.

Tests closely reflect the exam in content, level and layout, to provide authentic and targeted practice for children taking their first Cambridge ESOL exams.

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